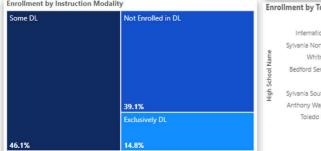
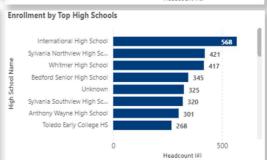
University of Toledo Fall Enrollment Portrait

(2014 - 2023)



Undergraduate Portrait





[•] Categories having a headcount less than 3 are masked within each visual (e.g., Chart, Map, Text Box etc.). Therefore, percentages in these visuals might not add up to 100% when there is at least one category for which headcount is less than 3.



Undergraduate Fall Enrollment

	acteristic			/leasure:	Headco	ount 🗸	Count #					Trend Delta:	1 Year
	Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
emale		7,779	7,779	7,970	7,970	7,899	7,716	7,327	6,864	6,209	5,970		-2
1ale		8,300	8,279	8,270	8,223	8,156	7,850	7,106	6,312	5,757	5,470		-2
inknown iotal		16,090	10 16,068	7 16,247	< 3 16,194	10 16,065	< 3 15,568	14,436	13,185	11, 977	14 11,454		-57
	Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
merican Indi	an or Alaska Native	31	37	25	22	27	22	16	20	12	13	-	
sian		353	356	327	337	331	365	359	366	373	399		
ack or Africa	an American	2,155	1,919	1,852	1,789	1,701	1,531	1,355	1,267	1,121	1,096	-	
spanic or La	tino	727	765	811	848	843	815	798	732	705	775		
ternational	- 25 - 11 - 1	885	1,009	1,059	1,004	931	893	747	699	780	848		
	an or Pacific Islander	11 438	12 507	10 531	10 610	638	13 641	13 617	16 597	14 393	300		
ice Unknowi vo or more r		433	482	465	550	582	629	626	548	465	460		
hite or Cauc		11,057	10,981	11,167	11,024	11,001	10,659	9,905	8,940	8,114	7,555	-	-5
otal		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977		_	-5
÷.													
1411	URM	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
,		12,781	12,888	13,115	13,029	12,976	12,657	11,737	10,704	9,765	9,190	-	-
		3,309	3,180	3,132	3,165	3,089	2,911	2,699	2,481	2,212	2,264	-	
otal		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977	11,454		-:
.													
P	Pell	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		D
		10,682	11,119	11,394	11,161	11,319	11,150	10,516	9,744	8,981	8,348		
4-1		5,408 16,090	4,949 16,068	4,853 16,247	5,033 16,194	4,746 16,065	4,418 15,568	3,920 14,436	3,441	2,996 11,977	3,106 11,454	-	
r sell					,	10,000	15,500	14,450	13,185	,	11,707		
ridi						10,005	15,500	14,450	15,165	11,511	11,424		
<u> </u>	st Generation	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Fin	st Generation	2014 9,184	2015 9,364				2019 9,423	2020 8,559					D
Fin	st Generation			2016	2017	2018	2019	2020	2021	2022	2023		D
Fin	st Generation	9,184 4,816 2,090	9,364 4,525 2,179	2016 9,525 4,474 2,248	2017 9,660 4,321 2,213	2018 9,789 4,012 2,264	2019 9,423 3,707 2,438	2020 8,559 3,230 2,647	2021 7,828 2,851 2,506	2022 7,036 2,448 2,493	2023 6,619 2,306 2,529		D
Fin	st Generation	9,184 4,816	9,364 4,525	2016 9,525 4,474	2017 9,660 4,321	2018 9,789 4,012	2019 9,423 3,707	2020 8,559 3,230	2021 7,828 2,851	2022 7,036 2,448	2023 6,619 2,306 2,529		D
Fin iknown tal	st Generation College	9,184 4,816 2,090	9,364 4,525 2,179	2016 9,525 4,474 2,248	2017 9,660 4,321 2,213	2018 9,789 4,012 2,264	2019 9,423 3,707 2,438	2020 8,559 3,230 2,647	2021 7,828 2,851 2,506	2022 7,036 2,448 2,493	2023 6,619 2,306 2,529		D
Fin nknown tal	College	9,184 4,816 2,090 16,090	9,364 4,525 2,179 16,068	2016 9,525 4,474 2,248 16,247	2017 9,660 4,321 2,213 16,194	2018 9,789 4,012 2,264 16,065	2019 9,423 3,707 2,438 15,568	2020 8,559 3,230 2,647 14,436	2021 7,828 2,851 2,506 13,185	7,036 2,448 2,493 11,977	2023 6,619 2,306 2,529 11,454		D
Fin iknown tal	College rs	9,184 4,816 2,090 16,090 2014 1,733 2,629	9,364 4,525 2,179 16,068 2015 1,670 2,700	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803		D
Fin	College rs	9,184 4,816 2,090 16,090 2014 1,733 2,629 774	9,364 4,525 2,179 16,068 2015 1,670 2,700 690	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485		D
Fin sknown tal ts and Letter siness and I ucation gineering	College rs nnovation	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532		D
Fin Iknown ttal ts and Letter siness and I ucation I gineering salth and Hu	College rs nnovation ıman Services	9,184 4,816 2,090 16,090 2014 1,733 2,629 774	9,364 4,525 2,179 16,068 2015 1,670 2,700 690	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154		D
Fin known ttal	College rs nnovation iman Services Life Sciences	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14		D
Fin tknown tal ts and Letter siness and I ucation gineering jalth and Hu edicine and stural Science	College rs nnovation iman Services Life Sciences ses and Mathematics	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154		D
Fin hknown ttal ts and Letter siness and I ucation gineering ealth and Hu edicine and stural Science o College De	College rs nnovation iman Services Life Sciences ses and Mathematics	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14		D
Fin sknown tal ts and Letter siness and I ucation gineering gineering alth and Hu edicine and tural Scienc College De ursing	College rs nnovation iman Services Life Sciences ses and Mathematics	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 < 3	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,884	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 1,77 1,118	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977		D
Final Action with the same Letter siness and I ucuss and I ucus and the same and the same and the same and the same armacy and inversity Coll	College rs nnovation iman Services Life Sciences ses and Mathematics sesignated Pharmaceutical Sciences	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 < 3 1,012 916 2,528	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902 2,517	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798 2,568	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745 2,489	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886 15 1,184 1,055 721 2,560	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696 2,420	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632 2,184	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554 2,023	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448 2,019		D
Final Action of the Action of	College rs nnovation iman Services Life Sciences ses and Mathematics sesignated Pharmaceutical Sciences	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 <3 1,012 916	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886 15 1,184 1,055 721	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448		D
Fin nknown otal ts and Letter usiness and I ducation igineering ealth and Hu edicine and atural Scienc o College De ursing narmacy and niversity Coll	College rs nnovation iman Services Life Sciences ses and Mathematics sesignated Pharmaceutical Sciences	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 < 3 1,012 916 2,528	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902 2,517	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798 2,568	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745 2,489	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886 15 1,184 1,055 721 2,560	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696 2,420	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632 2,184	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554 2,023	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448 2,019		D
Fin nknown obtal ts and Letter street in the street in th	College rs nnovation iman Services Life Sciences ses and Mathematics sesignated Pharmaceutical Sciences	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 < 3 1,012 916 2,528	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902 2,517	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798 2,568	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745 2,489	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,886 15 1,184 1,055 721 2,560	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696 2,420	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632 2,184	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554 2,023	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448 2,019		D
nknown otal tts and Letter usiness and I ducation ngineering ealth and Hu edicine and atural Science o College De ursing narmacy and niversity Coll otal Enro	College rs nnovation iman Services Life Sciences ese and Mathematics esignated Pharmaceutical Sciences lege	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 <3 1,012 916 2,528 16,090 2014 12,807	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902 2,517 16,068	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798 2,568 16,247 2016 13,298	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745 2,489 16,194 2017 13,449	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 1,886 15 1,184 1,055 721 2,560 16,065	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696 2,420 15,568 2019 12,964	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632 2,184 14,436	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554 2,023 13,185	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010 11,977 2022 9,707	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448 2,019 11,454 2023 9,292		D
Final Industrial Indus	College rs nnovation iman Services Life Sciences ese and Mathematics esignated Pharmaceutical Sciences lege	9,184 4,816 2,090 16,090 2014 1,733 2,629 774 3,283 2,150 1,064 <3 1,012 916 2,528 16,090	9,364 4,525 2,179 16,068 2015 1,670 2,700 690 3,474 1,984 1,111 1,020 902 2,517 16,068	2016 9,525 4,474 2,248 16,247 2016 1,691 2,823 634 3,635 1,947 1,127 1,024 798 2,568 16,247	2017 9,660 4,321 2,213 16,194 2017 1,580 2,880 677 3,700 1,873 1,189 1,061 745 2,489 16,194	2018 9,789 4,012 2,264 16,065 2018 1,492 2,828 677 3,647 1,884 1,055 721 2,560 16,065	2019 9,423 3,707 2,438 15,568 2019 1,467 2,672 703 3,534 1,793 10 1,201 1,072 696 2,420 15,568	2020 8,559 3,230 2,647 14,436 2020 1,402 2,355 627 3,291 1,666 8 1,163 1,108 632 2,184 14,436	2021 7,828 2,851 2,506 13,185 2021 1,303 2,156 589 2,905 1,483 17 1,118 1,037 554 2,023 13,185	2022 7,036 2,448 2,493 11,977 2022 1,189 1,900 552 2,629 1,265 13 1,043 903 473 2,010 11,977 2022 9,707 2,270	2023 6,619 2,306 2,529 11,454 2023 1,195 1,803 485 2,532 1,154 14 977 827 448 2,019 11,454		C C

	Enrollment Type	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
College Re	eadmit	232	219	233	247	239	163	109	127	137	156		
Continuing		10,384	10,366	10,434	10,595	10,451	10,371	10,165	8,899	7,926	7,278	-	-64
HS Concur	3	737	911	940	938	1,012	1,023	1,100	1,048	1,066	1,104		
New Adult		132	133	133	166	150	126	75	85	104	137		
New First		3,195	3,089	3,163	2,992	3.043	2,776	2,227	2,105	1,854	1,803	-	-
New Interr		275	267	222	212	190	221	120	197	236	287		3
New Trans		903	875	930	864	774	716	535	576	525	552	-	
Other New				< 3		< 3							
Transfer Re		176	157	141	124	149	109	72	104	73	80	-	
	Special/Guest	56	51	50	56	56	63	33	44	56	57		
Total	opecial/odest	16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977			-5
		10,000	,	,	,	,	,	,	,	,	,		
Ωů	-												
	Residency	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	4	Del
Forever Bu		25	27	18	13	12	10	< 3	4	< 3			N,
	O/S Tuition Reduction									< 3			N,
nternation		859	986	1,025	977	905	872	727	686	771	841		
Military Co	onnected								20	31	33		
Monroe Co	ounty Resident	1,287	1,312	1,323	1,335	1,346	1,278	1,158	1,056	1,002	944		-
Nonreside	ent	1,366	1,445	1,475	1,540	1,581	1,522	1,421	1,277	1,054	956		-
Ohio Resid	dent	12,553	12,298	12,405	12,328	12,221	11,886	11,127	10,141	9,116	8,680		-4
	Not Confirmed			< 3	< 3			< 3	< 3				
otal		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977	11,454		-5
<u>^</u>	0/0# 6	2014	2015	2016	2017	2019	2010	2020	2021	2022	2022		D
off Campu	On/Off Campus	13,019	2015 13,136	2016 13,382	2017 12,958	2018 12,578	2019 12,160	2020 11,858	2021 10,744	9,864	9,497	-	De
n Campu		3,071	2,932	2,865	3,236	3,487	3,408	2,578	2,441	2,113	1,957		-1
inknown otal		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977	11,454		-5
	Residence Hall	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
cademic		262	194		337	365	373	133					
Carter Hall		262			271								
arter Hall		252			275	83							
	ademic Village		484	479	486	486	489	417	433	431	457		
nternation	nal House	363	326	357	370	384	379	269	287	332	289		
/acKinnor	n	60	59	56	64	64	64	42	59	56	59		
1cComas	Village	275	257	260	259	252	261	231	217	187	174	•	
off Campu	IS	13,019	13,136	13,382	12,958	12,578	12,160	11,858	10,744	9,864	9,497	-	-
ttawa Ho	ouse East	279	255	256	263	269	261	208	213	242	232		
ttawa Ho	ouse West	323	285	292	314	311	317	264	257	284	254		
	er	647	606	623		652	657	538	548	547	466		
arks lowe		575	430	517	560	585	572	444	394	100.55	V. 6.51		
					200	555		1000000		18	15	~	
residents		-		12	21	20		10	17	10	10		
residents cott Hall	II.	19	20	12	21	20	20	19	17	16	11		
residents cott Hall ucker Hal	I	-		12 13	21 16	20 16		19 13	17	16	11		
residents cott Hall ucker Hal Inknown	I	19 16	20 16		16	16	20 15	13	16				-
residents cott Hall ucker Hal Inknown otal		19 16	20 16	13	16	16	20 15	13	16				-!
residents cott Hall ucker Hal Inknown otal	 Rank	19 16 16,090	20 16 16,068	13 16,247 2016	16,194 2017	16 16,065 2018	20 15 15,568	13 14,436 2020	16 13,185 2021	11,977	11,454		
residents cott Hall ucker Hal lnknown fotal	Rank	19 16 16,090 2014 5,270	20 16 16,068 2015 5,382	13 16,247 2016 5,443	16 16,194 2017 5,121	16 16,065 2018 5,087	20 15 15,568 2019 4,758	13 14,436 2020 4,078	16 13,185 2021 3,786	11,977 2022 3,629	2023 3,669		De
residents cott Hall ucker Hall Inknown fotal	Rank	19 16,090 2014 5,270 3,145	20 16 16,068 2015 5,382 3,177	13 16,247 2016 5,443 3,166	16 16,194 2017 5,121 3,293	16 16,065 2018 5,087 3,166	20 15 15,568 2019 4,758 3,105	13 14,436 2020 4,078 2,823	16 13,185 2021 3,786 2,439	2022 3,629 2,161	2023 3,669 2,112		-5
residents cott Hall ucker Hal Inknown otal eshman ophomore inior	Rank	19 16 16,090 2014 5,270	20 16 16,068 2015 5,382	13 16,247 2016 5,443	16 16,194 2017 5,121	16 16,065 2018 5,087	20 15 15,568 2019 4,758	13 14,436 2020 4,078	16 13,185 2021 3,786	11,977 2022 3,629	2023 3,669		De
residents cott Hall ucker Hall inknown otal eshman ophomore nior	Rank	19 16,090 2014 5,270 3,145	20 16 16,068 2015 5,382 3,177	13 16,247 2016 5,443 3,166	16 16,194 2017 5,121 3,293	16 16,065 2018 5,087 3,166	20 15 15,568 2019 4,758 3,105	13 14,436 2020 4,078 2,823	16 13,185 2021 3,786 2,439	2022 3,629 2,161	2023 3,669 2,112		De
residents cott Hall ucker Hall ucker Hal nknown otal eshman pphomore nior	Rank	19 16,090 2014 5,270 3,145 2,798	20 16 16,068 2015 5,382 3,177 2,833	2016 5,443 3,166 2,893	16,194 2017 5,121 3,293 2,890	16 16,065 2018 5,087 3,166 2,962	20 15 15,568 2019 4,758 3,105 2,861	13 14,436 2020 4,078 2,823 2,769	16 13,185 2021 3,786 2,439 2,482	2022 3,629 2,161 2,208	2023 3,669 2,112 2,032 3,641		D -
residents cott Hall fucker Hall Juknown fotal reshman pophomore unior	Rank	19 16,090 2014 5,270 3,145 2,798 4,877	20 16 16,068 2015 5,382 3,177 2,833 4,676	2016 5,443 3,166 2,893 4,745	2017 5,121 3,293 2,890 4,890	2018 5,087 3,166 2,962 4,850	20 15 15,568 2019 4,758 3,105 2,861 4,844	13 14,436 2020 4,078 2,823 2,769 4,766	2021 3,786 2,439 2,482 4,478	2022 3,629 2,161 2,208 3,979	2023 3,669 2,112 2,032 3,641		De
residents cott Hall ucker Hall Inknown otal eshman ophomore inior	Rank	19 16,090 2014 5,270 3,145 2,798 4,877	20 16 16,068 2015 5,382 3,177 2,833 4,676	2016 5,443 3,166 2,893 4,745	2017 5,121 3,293 2,890 4,890	2018 5,087 3,166 2,962 4,850	20 15 15,568 2019 4,758 3,105 2,861 4,844	13 14,436 2020 4,078 2,823 2,769 4,766	2021 3,786 2,439 2,482 4,478	2022 3,629 2,161 2,208 3,979	2023 3,669 2,112 2,032 3,641		
residents (cott Hall ucker Hall ucker Hall Unknown rotal essemble meshman pophomore unior enior	Rank Modality	2014 5,270 3,145 2,798 4,877 16,090	20 16 16,068 2015 5,382 3,177 2,883 4,676 16,068	2016 5,443 3,166 2,893 4,745 16,247 2016	2017 5,121 3,293 2,890 4,890 16,194 2017	16,065 2018 5,087 3,166 2,962 4,850 16,065	20 15 15,568 2019 4,758 3,105 2,861 4,844 15,568 2019	13 14,436 2020 4,078 2,823 2,769 4,766 14,436 2020 3,678	2021 3,786 2,439 2,482 4,478 13,185	2022 3,629 2,161 2,208 3,979 11,977 2022	2023 3,669 2,112 2,032 3,641 11,454 2023		
residents (cott Hall ucker Hall Inknown Iotal	Rank Modality	2014 5,270 3,145 2,798 4,877 16,090 2014	20 16 16,068 2015 5,382 3,177 2,833 4,676 16,068 2015 1,450 9,740	2016 5,443 3,166 2,893 4,745 16,247 2016 1,554 9,711	2017 5,121 3,293 2,890 16,194 2017 1,494 9,414	2018 5,087 3,166 2,962 4,850 16,065 2018	20 15 15,568 2019 4,758 3,105 2,861 4,844 15,568 2019 1,410 8,669	2020 4,078 2,823 2,769 4,766 14,436 2020 3,678 1,037	2021 3,786 2,439 2,482 4,478 13,185 2021 1,932 3,626	2022 3,629 2,161 2,208 3,979 11,977 2022 1,757 4,277	2023 3,669 2,112 2,032 3,641 11,454 2023 1,692 4,480		De
residents cott Hall ucker Hall ucker Hall Inknown fotal eshman opphomore information cotal circles in the control of the cotal circles in the cotal eshman opphomore information cotal eshman opphomore information cotal esh	Rank Modality	2014 5,270 3,145 2,798 4,877 16,090	20 16 16,068 2015 5,382 3,177 2,883 4,676 16,068	2016 5,443 3,166 2,893 4,745 16,247 2016	2017 5,121 3,293 2,890 4,890 16,194 2017	16,065 2018 5,087 3,166 2,962 4,850 16,065	20 15 15,568 2019 4,758 3,105 2,861 4,844 15,568 2019	13 14,436 2020 4,078 2,823 2,769 4,766 14,436 2020 3,678	2021 3,786 2,439 2,482 4,478 13,185	2022 3,629 2,161 2,208 3,979 11,977 2022	2023 3,669 2,112 2,032 3,641 11,454 2023 1,692 4,480 5,282		D

100% C	Online Program	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
N		16,090	16,068	16,247	16,194	16,065	14,716	13,873	12,578	11,469	10,940	-	-529
Υ							852	563	607	508	514	\	6
Total		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977	11,454		-523
	HS GPA	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
•		1	1900								-		
Below 1.00		16	14	14	15	9	8	5	6	< 3	< 3		N/A
1.00-1.99		612	441	423	377	314	270	211	187	144	145	-	1
2.00-2.49		1,169	1,114	1,073	1,033	945	840	746	633	559	535		-24
2.50-2.74		950	936	923	908	776	728	631	509	485	443		-42
2.75-2.99		1,226	1,183	1,134	1,108	1,049	1,009	896	725	653	589		-64
3.00-3.24		1,812	1,769	1,723	1,693	1,660	1,503	1,327	1,142	966	929		-37
3.25-3.49		2,046	2,032	2,085	2,024	1,994	1,925	1,720	1,467	1,295	1,261		-34
3.50-3.74		2,125	2,260	2,293	2,294	2,402	2,360	2,216	2,006	1,793	1,707		-86
3.75-3.99		2,043	2,235	2,319	2,387	2,523	2,622	2,533	2,434	2,320	2,258		-62
4.00		401	415	443	435	441	408	385	361	387	490		103
Above 4.00		1,404	1,548	1,725	1,911	2,078	2,255	2,334	2,343	2,177	1,982		-195
Unknown		2,286	2,121	2,092	2,009	1,874	1,640	1,432	1,372	1,197	1,114		-83
Total		16,090	16,068	16,247	16,194	16,065	15,568	14,436	13,185	11,977	11,454	-	-523
	Average GPA:	3.29	3.34	3.36	3.39	3.43	3.47	3.55	3.54	3.56	3.56		
<u>U-U</u>		2014	2015	2016	2017	2010	2010	2020	2021	2022	2022		Delte
##	Age	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
=									1,161	1,168	1,218		50
UNDER 18		961	1,114	1,123	1,105	1,178	1,172	1,217					
UNDER 18 18-19		5,495	5,553	5,595	5,456	5,474	5,298	4,639	3,938	3,671	3,585		-86
UNDER 18 18-19 20-21		5,495 4,396	5,553 4,459	5,595 4,740	5,456 4,818	5,474 4,818	5,298 4,820	4,639 4,665	3,938 4,473	3,877	3,585 3,551		-326
UNDER 18 18-19 20-21 22-24		5,495 4,396 2,682	5,553 4,459 2,547	5,595 4,740 2,470	5,456 4,818 2,593	5,474 4,818 2,510	5,298 4,820 2,372	4,639 4,665 2,218	3,938 4,473 2,119	3,877 2,032	3,585 3,551 1,930		-326 -102
UNDER 18 18-19 20-21 22-24 25-29		5,495 4,396 2,682 1,079	5,553 4,459 2,547 1,045	5,595 4,740 2,470 1,050	5,456 4,818 2,593 1,000	5,474 4,818 2,510 929	5,298 4,820 2,372 844	4,639 4,665 2,218 759	3,938 4,473 2,119 629	3,877 2,032 516	3,585 3,551 1,930 518		-326 -102 2
UNDER 18 18-19 20-21 22-24 25-29 30-34		5,495 4,396 2,682 1,079 498	5,553 4,459 2,547 1,045 478	5,595 4,740 2,470 1,050 420	5,456 4,818 2,593 1,000 444	5,474 4,818 2,510 929 453	5,298 4,820 2,372 844 375	4,639 4,665 2,218 759 356	3,938 4,473 2,119 629 307	3,877 2,032 516 274	3,585 3,551 1,930 518 256		-326 -102 2 -18
UNDER 18 18-19 20-21 22-24 25-29 30-34 35-39		5,495 4,396 2,682 1,079 498 311	5,553 4,459 2,547 1,045 478 263	5,595 4,740 2,470 1,050 420 280	5,456 4,818 2,593 1,000 444 299	5,474 4,818 2,510 929 453 253	5,298 4,820 2,372 844 375 263	4,639 4,665 2,218 759 356 218	3,938 4,473 2,119 629 307 195	3,877 2,032 516 274 161	3,585 3,551 1,930 518 256 147		-326 -102 2 -18 -14
UNDER 18 18-19 20-21 22-24 25-29 30-34 35-39 40-49		5,495 4,396 2,682 1,079 498 311 418	5,553 4,459 2,547 1,045 478 263 372	5,595 4,740 2,470 1,050 420 280 366	5,456 4,818 2,593 1,000 444 299 304	5,474 4,818 2,510 929 453 253 297	5,298 4,820 2,372 844 375 263 278	4,639 4,665 2,218 759 356 218 236	3,938 4,473 2,119 629 307 195 240	3,877 2,032 516 274 161 171	3,585 3,551 1,930 518 256 147 158		-326 -102 2 -18 -14 -13
UNDER 18 18-19 20-21 22-24 25-29 30-34 35-39 40-49 50-64		5,495 4,396 2,682 1,079 498 311 418 221	5,553 4,459 2,547 1,045 478 263 372 212	5,595 4,740 2,470 1,050 420 280 366 184	5,456 4,818 2,593 1,000 444 299 304 152	5,474 4,818 2,510 929 453 253 297 136	5,298 4,820 2,372 844 375 263 278 126	4,639 4,665 2,218 759 356 218 236 114	3,938 4,473 2,119 629 307 195 240 107	3,877 2,032 516 274 161 171 95	3,585 3,551 1,930 518 256 147 158 79		-326 -102 2 -18 -14 -13
UNDER 18 18-19 20-21 22-24 22-29 30-34 35-39 40-49 50-64 65 & OVER		5,495 4,396 2,682 1,079 498 311 418	5,553 4,459 2,547 1,045 478 263 372	5,595 4,740 2,470 1,050 420 280 366	5,456 4,818 2,593 1,000 444 299 304 152 19	5,474 4,818 2,510 929 453 253 297	5,298 4,820 2,372 844 375 263 278	4,639 4,665 2,218 759 356 218 236	3,938 4,473 2,119 629 307 195 240	3,877 2,032 516 274 161 171	3,585 3,551 1,930 518 256 147 158	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	-326 -102 2 -18 -14 -13
		5,495 4,396 2,682 1,079 498 311 418 221	5,553 4,459 2,547 1,045 478 263 372 212	5,595 4,740 2,470 1,050 420 280 366 184	5,456 4,818 2,593 1,000 444 299 304 152	5,474 4,818 2,510 929 453 253 297 136	5,298 4,820 2,372 844 375 263 278 126	4,639 4,665 2,218 759 356 218 236 114	3,938 4,473 2,119 629 307 195 240 107	3,877 2,032 516 274 161 171 95	3,585 3,551 1,930 518 256 147 158 79	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	-326 -102 2 -18 -14 -13

Average Age: 22.6 22.4 22.2 22.2 22.0 21.9 21.8 21.9 21.7 21.6

Undergraduate Fall Enrollment Percent

	aracteristic		N	leasure:	Headco	unt 🗸	Percent 9	6 V				Trend D	elta: 1 Year
	'												
*	Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
emale		48%	48%	49%	49%	49%	50%	51%	52%	52%	52%		
1ale Inknown		52% 0%	52% 0%	51% 0%	51% N/A	51% 0%	50% N/A	49% 0%	48%	48% 0%	48%		
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
	Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
merican In	ndian or Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
sian		2%	2%	2%	2%	2%	2%	2%	3%	3%	3%		
	ican American	13%	12%	11%	11%	11%	10%	9%	10%	9%	10%		
Hispanic or nternationa		5% 6%	5% 6%	5% 7%	5% 6%	5% 6%	5% 6%	6% 5%	6% 5%	6% 7%	7% 7%		
	aiian or Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Race Unkno		3%	3%	3%	4%	4%	4%	4%	5%	3%	3%		
wo or mor	University of the Control of the Con	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		
White or Ca		69%	68%	69%	68%	68%	68%	69%	68%	68%	66%	-	
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
2,0,													
TAY'	URM	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
٧		79%	80%	81%	80%	81%	81%	81%	81%	82%	80%		
(21%	20%	19%	20%	19%	19%	19%	19%	18%	20%	~	
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
4													
\$	Pell	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
		66%	69%	70%	69%	70%	72%	73%	74%	75%	73%		
V		0070											
		34%	31%	30%	31%	30%	28%	27%	26%	25%	27%	-	
(30% 100%	31% 100%	30% 100%	28% 100%	27% 100%	26% 100%	25% 100%	27% 100%		
(34%	31%										
Total	First Generation	34%	31%										De
V	First Generation	34% 100% 2014 57%	31% 100% 2015 58%	2016 59%	2017 60%	2018 61%	2019 61%	2020 59%	2021 59%	100% 2022 59%	2023 58%		De
Total	First Generation	34% 100% 2014 57% 30%	31% 100% 2015 58% 28%	2016 59% 28%	2017 60% 27%	2018 61% 25%	2019 61% 24%	2020 59% 22%	100% 2021 59% 22%	100% 2022 59% 20%	100% 2023 58% 20%		De
Total	First Generation	34% 100% 2014 57%	31% 100% 2015 58%	2016 59%	2017 60%	2018 61%	2019 61%	2020 59%	2021 59%	100% 2022 59%	2023 58%		De
otal	First Generation	34% 100% 2014 57% 30% 13%	31% 100% 2015 58% 28% 14%	2016 59% 28% 14%	2017 60% 27% 14%	2018 61% 25% 14%	2019 61% 24% 16%	2020 59% 22% 18%	100% 2021 59% 22% 19%	100% 2022 59% 20% 21%	2023 58% 20% 22%		De
otal	First Generation College	34% 100% 2014 57% 30% 13%	31% 100% 2015 58% 28% 14%	2016 59% 28% 14%	2017 60% 27% 14%	2018 61% 25% 14%	2019 61% 24% 16%	2020 59% 22% 18%	100% 2021 59% 22% 19%	100% 2022 59% 20% 21%	2023 58% 20% 22%		
Inknown otal	College	34% 100% 2014 57% 30% 13% 100%	31% 100% 2015 58% 28% 14% 100%	2016 59% 28% 14% 100%	2017 60% 27% 14% 100%	2018 61% 25% 14% 100%	2019 61% 24% 16% 100%	100% 2020 59% 22% 18% 100%	2021 59% 22% 19% 100%	100% 2022 59% 20% 21% 100%	2023 58% 20% 22% 100%		
Inknown otal	College	34% 100% 2014 57% 30% 13% 100%	31% 100% 2015 58% 28% 14% 100%	2016 59% 28% 14% 100%	2017 60% 27% 14% 100%	2018 61% 25% 14% 100%	2019 61% 24% 16% 100%	2020 59% 22% 18% 100%	2021 59% 22% 19% 100%	2022 59% 20% 21% 100%	2023 58% 20% 22% 100%		De
Inknown otal	College tters	34% 100% 2014 57% 30% 13% 100%	31% 100% 2015 58% 28% 14% 100% 2015	2016 59% 28% 14% 100% 2016	2017 60% 27% 14% 100% 2017	2018 61% 25% 14% 100% 2018	2019 61% 24% 16% 100%	2020 59% 22% 18% 100% 2020	2021 59% 22% 19% 100% 2021	2022 59% 20% 21% 100%	2023 58% 20% 22% 100%		
Inknown otal	College tters d Innovation	34% 100% 2014 57% 30% 13% 100% 2014	31% 100% 2015 58% 28% 14% 100% 2015	2016 59% 28% 14% 100% 2016 10% 17%	2017 60% 27% 14% 100% 2017 10% 18%	2018 61% 25% 14% 100% 2018 9% 18%	2019 61% 24% 16% 100% 2019 9% 17%	2020 59% 22% 18% 100% 2020 10% 16%	2021 59% 22% 19% 100% 2021 10% 16%	2022 59% 20% 21% 100% 2022 10% 16%	2023 58% 20% 22% 100% 2023 10% 16%		
inknown otal urts and Let usiness an ducation ngineering	College tters d Innovation	34% 100% 2014 57% 30% 13% 100% 2014 11% 16% 5%	31% 100% 2015 58% 28% 14% 100% 2015 10% 4%	2016 59% 28% 14% 100% 2016 10% 4%	2017 60% 27% 14% 100% 2017 10% 48%	2018 61% 25% 14% 100% 2018 9% 18% 4%	2019 61% 24% 16% 100% 2019 9% 17% 5%	2020 59% 22% 18% 100% 2020 10% 4%	2021 59% 22% 19% 100% 2021 10% 4%	2022 59% 20% 21% 100% 2022 10% 16% 5%	2023 58% 20% 22% 100% 2023 10% 4%		
inknown otal urts and Lei usiness an ducation ngineering lealth and Medicine ar	College tters d Innovation J Human Services nd Life Sciences	34% 100% 2014 57% 30% 13% 100% 2014 11% 16% 5% 20% 13%	31% 100% 2015 58% 28% 14% 100% 2015 10% 17% 4% 22% 12%	2016 59% 28% 14% 100% 2016 10% 17% 4% 22% 12%	2017 60% 27% 14% 100% 2017 10% 48% 23%	2018 61% 25% 14% 100% 2018 9% 18% 4% 23%	2019 61% 24% 16% 100% 2019 9% 17% 5% 23%	2020 59% 22% 18% 100% 2020 10% 4% 23%	2021 59% 22% 19% 100% 2021 10% 4% 22%	2022 59% 20% 21% 100% 2022 10% 5% 22%	2023 58% 20% 22% 100% 2023 10% 4% 22%		
inknown otal urts and Lei usiness an ducation ngineering lealth and Medicine ar latural Scie	College tters d Innovation Human Services nd Life Sciences ences and Mathematics	34% 100% 2014 57% 30% 13% 100% 2014 11% 16% 5% 20% 13%	31% 100% 2015 58% 28% 14% 100% 2015 10% 4% 22%	2016 59% 28% 14% 100% 2016 10% 4% 22%	2017 60% 27% 14% 100% 2017 10% 48% 23%	2018 61% 25% 14% 100% 2018 9% 18% 4% 23% 12%	2019 61% 24% 16% 100% 2019 9% 17% 5% 23% 12%	2020 59% 22% 18% 100% 2020 10% 4% 23% 12%	2021 59% 22% 19% 100% 2021 10% 4% 22% 11%	2022 59% 20% 21% 100% 2022 10% 16% 5% 22% 11%	2023 58% 20% 100% 223 10% 4% 2296 10%		
Inknown otal arts and Let usiness an ducation ngineering dealth and Medicine ar Natural Scie to College	College tters d Innovation J Human Services nd Life Sciences	34% 100% 2014 57% 30% 13% 100% 2014 11% 16% 5% 20% 13%	31% 100% 2015 58% 28% 14% 100% 2015 10% 17% 4% 22% 12%	2016 59% 28% 14% 100% 2016 10% 17% 4% 22% 12%	2017 60% 27% 14% 100% 2017 10% 18% 4% 23% 12%	2018 61% 25% 14% 100% 2018 9% 18% 4% 23% 12% 0% 7%	2019 61% 24% 16% 100% 2019 9% 17% 5% 23% 12% 0% 8%	2020 59% 22% 18% 100% 2020 10% 16% 4% 23% 12% 0% 8%	2021 59% 22% 19% 100% 2021 10% 4% 22% 11% 0% 8%	100% 2022 59% 20% 21% 100% 2022 10% 16% 5% 22% 10% 9%	2023 58% 20% 22% 100% 2023 10% 16% 4% 22% 10% 9%		
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	Enrollment Type	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
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Continuing	g	65%	65%	64%	65%	65%	67%	70%	67%	66%	64%		
HS Concui	rrent	5%	696	696	6%	696	7%	8%	8%	996	1096	•	
New Adult	t	1%	196	1%	1%	196	1%	196	1%	196	196		
New First	Time	20%	1996	19%	18%	19%	18%	15%	16%	15%	1696		
New Inter	national	2%	2%	196	1%	196	1%	196	196	296	3%		
New Trans	sfer	696	5%	696	5%	596	5%	496	4%	496	596		
Other Nev	W			N/A		N/A							
Transfer Re	eadmit	196	196	196	1%	196	196	0%	196	196	196		
Transient/	'Special/Guest	0%	096	096	0%	096	0%	096	0%	096	096		
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<u></u>	Residency	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
orever Bu		0%	0%	0%	0%	0%	0%	N/A	0%	N/A		•	N
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nternation		5%	6%	6%	6%	6%	6%	5%	5%	6%	796		
	onnected	. 828	200	222		는 Ale	2.00	200	0%	0%	096		
	County Resident	8%	8%	8%	8%	8%	8%	896	8%	8%	8%		
Vonreside		8%	9%	9%	10%	10%	10%	10%	10%	9%	8%		
Ohio Resid		78%	77%	76%	76%	76%	76%	77%	77%	76%	76%		
Residency Total	Not Confirmed	100%	100%	N/A 100%	N/A 100%	100%	100%	N/A 100%	N/A 100%	100%	100%		
Off Camp	On/Off Campus	2014 81%	2015 82%	2016 82%	2017 80%	2018 78%	2019 78%	2020 82%	2021 81%	2022 82%	2023 83%	~~	De
On Campi		19%	18%	18%	20%	22%	22%	18%	19%	18%	17%		
Jnknown		1570	1070	1070	2070	LE /0	2270	1070	1370	1070	1770	~ ~	
Total		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
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	Residence Hall	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
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Accademic Carter Hall Carter H	: House III East III West cademic Village onal House on s Village uus ouse East ouse West ver s Hall I	2% 2% 2% 0% 81% 2% 4% 4% 0% 100%	1% 3% 2% 6% 2% 82% 2% 4% 3% 0% 0% 100% 2015 33% 20% 18% 29%	3% 2% 0% 2% 82% 2% 4% 3% 0% 0% 100%	2% 2% 3% 2% 0% 80% 2% 80% 100% 2% 2% 3% 0% 0% 1100%	2% 1% 3% 2% 0% 78% 2% 4% 4% 0% 0% 100% 2018 32% 20% 18% 30%	2% 3% 2% 0% 78% 2% 4% 4% 0% 096 100% 2019 31% 20% 18% 31%	1% 3% 2% 0% 82% 1% 2% 4% 3% 0% 0% 100% 2020 28% 209 19% 33%	3% 2% 0% 2% 81% 2% 4% 3% 0% 0% 100% 2021 29% 18% 19% 34%	4% 3% 0% 2% 82% 2% 5% 0% 100% 2022 30% 18% 18% 33%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 18% 32%		
cademic cademic cademic cademic cademic halarter Hala lonors Ar Anternatio MacKinnon AcComas Situation of Campittawa Hidackinnon AcComas Arks Tow residents cott Hall ucker Halnknown ootal	: House III East III West cademic Village onal House on s Village uus ouse East ouse West ver s Hall I	2% 2% 0% 0% 81% 2% 4% 4% 0% 100%	1% 3% 2% 0% 82% 2% 4% 3% 0% 100%	3% 2% 0% 2% 82% 2% 4% 3% 0% 100%	2% 2% 3% 2% 6% 2% 80% 2% 80% 2% 100% 2% 2% 3% 0% 0% 1100%	2% 1% 3% 2% 0% 78% 2% 4% 4% 0% 100% 2018 32% 20% 18%	2% 3% 2% 0% 78% 2% 4% 4% 0% 100%	1% 3% 2% 0% 82% 1% 2% 4% 3% 0% 100% 2020 28% 20% 19%	3% 2% 0% 2% 81% 2% 4% 3% 0% 100%	4% 3% 0% 2% 82% 2% 5% 0% 100% 2022 30% 18% 18%	4% 3% 1% 2% 83% 2% 2% 4% 0% 0% 100% 100%	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
Academic Carter Hal Carter Hal Carter Hal Honors Ac MacKinno McComas Off Campp Ottawa Ho Ottawa	to House Ill East Ill West cademic Village onal House on s Village us ouse East ouse West ver s Hall Ill Ill Rank	2% 2% 2% 0% 2% 81% 2% 4% 4% 0% 100%	1% 3% 2% 0% 2% 2% 4% 3% 6% 0% 100%	3% 2% 0% 2% 82% 2% 4% 3% 60% 100% 2016 34% 19% 18% 29% 100%	2% 2% 3% 2% 3% 2% 80% 2% 80% 2% 100%	2% 1% 3% 2% 0% 2% 4% 4% 4% 4% 4% 4% 4% 4% 100%	2% 3% 2% 0% 2% 4% 4% 4% 4% 4% 4% 4% 100%	1% 3% 2% 0% 2% 1% 2% 4% 3% 6% 0% 100%	3% 2% 0% 2% 81% 2% 4% 3% 60% 100%	4% 3% 0% 2% 2% 2% 5% 0% 100%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 18% 32% 100%		De
Academic Carter Hall Carter Ha	to House Ill East Ill West cademic Village onal House on s Village ous ouse East ouse West err s Hall Ill Ill Rank Modality	2% 2% 0% 0% 81% 2% 4% 4% 0% 0% 100%	1% 3% 2% 0% 82% 2% 4% 3% 0% 100% 2015 33% 20% 18% 29% 100%	3% 2% 0% 2% 82% 2% 4% 3% 0% 0% 100% 2016 34% 19% 18% 29%	2% 2% 3% 2% 3% 2% 80% 2% 80% 100% 2% 2% 2% 2% 2% 2% 3% 0% 0% 0% 100%	2% 1% 3% 2% 0% 78% 2% 4% 4% 0% 0% 100% 2018	2% 3% 2% 0% 78% 2% 4% 4% 0% 096 100% 2019 31% 20% 18% 31% 100%	1% 3% 2% 0% 82% 1% 2% 4% 3% 0% 0% 100% 2020 28% 209% 19% 33% 100%	3% 2% 0% 2% 81% 2% 4% 3% 0% 0% 100% 100%	4% 3% 0% 2% 82% 2% 5% 0% 0% 100% 2022 30% 18% 33% 100%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 32% 100%		De
Accademic Carter Hal Carter Hal Honors Ar MacKinno MacKinno McComas Off Campi Ottawa Ho Ottawa H	to House Ill East Ill West cademic Village onal House on s Village us ouse East ouse West ver s Hall Ill Rank Rore Modality y DL	2% 2% 2% 0% 2% 81% 2% 4% 4% 0% 0% 100%	1% 3% 2% 0% 82% 2% 4% 3% 30% 100% 100% 2015 33% 20% 18% 29% 100%	3% 2% 0% 2% 82% 2% 4% 3% 60% 100% 2016 34% 19% 18% 29% 100%	2% 2% 3% 2% 3% 2% 80% 2% 80% 2% 100% 2% 2017 32% 209 18% 30% 100%	2% 1% 3% 2% 0% 2% 78% 2% 4% 4% 4% 100% 100% 2018 32% 20% 18% 30% 100%	2% 3% 2% 0% 78% 2% 4% 4% 4% 4% 100% 100% 2019 31% 100%	1% 3% 2% 0% 2% 1% 2% 1% 2% 1% 2% 4% 3% 100% 2020 28% 2000 28% 100%	3% 2% 0% 2% 81% 2% 4% 3% 0% 0% 100% 2021 15%	4% 3% 0% 2% 2% 2% 6% 5% 0% 0% 100% 2022 15%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 180% 100%		
Accademic Carter Hal Carter Hal Carter Hal Honors Ar Internation McComass Off Campp Ottawa Ho Ot	to House Ill East Ill West cademic Village onal House on s Village us ouse East ouse West ver s Hall Ill Rank Rore Modality y DL	2% 2% 2% 0% 2% 81% 2% 4% 4% 0% 100% 2014 33% 20% 17% 30% 100%	1% 3% 2% 0% 2% 2% 4% 3% 60% 100% 100% 2015 33% 20% 18% 29% 100%	3% 2% 0% 2% 4% 3% 60% 100% 2016 34% 19% 18% 29% 100%	2% 2% 3% 2% 3% 2% 80% 2% 30% 2% 100% 2017 32% 200% 180% 100%	2% 1% 3% 2% 0% 2% 4% 4% 4% 4% 100% 100% 2018 32% 20% 18% 30% 100%	2% 3% 2% 0% 2% 4% 4% 4% 4% 4% 100% 100% 2019 31% 20% 18% 31% 100%	1% 3% 2% 0% 2% 1% 2% 4% 3% 60% 100% 100% 2020 28% 20% 1996 33% 100%	3% 2% 0% 2% 81% 2% 4% 3% 60% 100% 100% 2021 29% 18% 19% 34% 100%	4% 3% 0% 2% 2% 2% 5% 0% 0% 100% 100% 2022 30% 18% 18% 13% 100%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 32% 100%		De
Academic Carter Hall Carter Hall Honors Anternation MacKinno McComass Off Campiottawa Hottawa Hall Feresheman Fotal	to House Ill East Ill West cademic Village onal House on s Village us ouse East ouse West ver s Hall Ill Rank Rore Modality y DL	2% 2% 2% 0% 2% 81% 2% 4% 4% 0% 0% 100%	1% 3% 2% 0% 82% 2% 4% 3% 30% 100% 100% 2015 33% 20% 18% 29% 100%	3% 2% 0% 2% 82% 2% 4% 3% 60% 100% 2016 34% 19% 18% 29% 100%	2% 2% 3% 2% 3% 2% 80% 2% 80% 2% 100% 2% 2017 32% 209 18% 30% 100%	2% 1% 3% 2% 0% 2% 78% 2% 4% 4% 4% 100% 100% 2018 32% 20% 18% 30% 100%	2% 3% 2% 0% 78% 2% 4% 4% 4% 4% 100% 100% 2019 31% 100%	1% 3% 2% 0% 2% 1% 2% 1% 2% 1% 2% 4% 3% 100% 2020 28% 2000 28% 100%	3% 2% 0% 2% 81% 2% 4% 3% 0% 0% 100% 2021 15%	4% 3% 0% 2% 2% 2% 6% 5% 0% 0% 100% 2022 15%	4% 3% 1% 2% 83% 2% 4% 0% 0% 100% 2023 32% 18% 180% 100%		De

100%	Online Program	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
I		100%	100%	100%	100%	100%	95%	96%	95%	96%	96%		
							5%	4%	5%	4%	4%	~	
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	
	HS GPA	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delt
Below 1.00		096	0%	0%	096	096	0%	0%	096	N/A	N/A	-	N/
.00-1.99		4%	3%	3%	2%	2%	2%	196	196	196	196	-	
.00-2.49		796	7%	7%	696	696	5%	5%	596	5%	5%		
.50-2.74		6%	6%	6%	6%	596	5%	4%	496	4%	4%		
.75-2.99		8%	796	796	796	796	696	6%	5%	596	5%	-	
.00-3.24		1196	11%	1196	10%	10%	10%	9%	996	8%	8%	-	
.25-3.49		1396	13%	13%	12%	12%	12%	12%	1196	1196	1196	-	
.50-3.74		13%	14%	14%	14%	15%	15%	15%	15%	15%	15%		
.75-3.99		13%	14%	14%	15%	16%	17%	18%	18%	19%	20%		
.00		2%	3%	3%	3%	3%	3%	3%	3%	396	496		
Above 4.00		9%	10%	1196	1296	1396	14%	16%	18%	18%	17%	-	
Jnknown		1496	13%	13%	12%	12%	11%	10%	10%	10%	10%		
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
	Average GPA:	3.29	3.34	3.36	3.39	3.43	3.47	3.55	3.54	3.56	3.56		
<u>∪</u> _∪	Age	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Dei
INDER 18		694	794	796	7%	7%	8%	896	9%	10%	11%		
NDER 18 8-19		6% 34%	7% 35%	796 3496	7% 34%	7% 34%	8% 34%	8% 32%	9% 30%	10% 31%	11% 31%		
8-19		34%	35%	34%	34%	34%	34%	32%	30%	31%	31%	-	
B-19 0-21		34% 27%	35% 28%	34% 29%	34% 30%	34% 30%	34% 31%	32% 32%	30% 34%	31% 32%	31% 31%		
8-19 0-21 2-24		34% 27% 17%	35% 28% 16%	34% 29% 15%	34% 30% 16%	34% 30% 16%	34% 31% 15%	32% 32% 15%	30% 34% 16%	31% 32% 17%	31% 31% 17%		
8-19 0-21 2-24 5-29		34% 27% 17% 7%	35% 28% 16% 7%	34% 29% 15% 6%	34% 30% 16% 6%	34% 30% 16% 6%	34% 31% 15% 5%	32% 32% 15% 5%	30% 34% 16% 5%	31% 32% 17% 4%	31% 31% 17% 5%		
8-19 0-21 2-24 5-29 0-34		34% 27% 17% 7% 3%	35% 28% 16% 7% 3%	34% 29% 15% 6% 3%	34% 30% 16% 6% 3%	34% 30% 16% 6% 3%	34% 31% 15% 5% 2%	32% 32% 15% 5% 2%	30% 34% 16% 5% 2%	31% 32% 17% 4% 2%	31% 31% 17% 5% 2%		
8-19 0-21 2-24 5-29 0-34 5-39		34% 27% 17% 7% 3% 2%	35% 28% 16% 7% 3% 2%	34% 29% 15% 6% 3% 2%	34% 30% 16% 6% 3% 2%	34% 30% 16% 6% 3% 2%	34% 31% 15% 5% 2% 2%	32% 32% 15% 5% 2% 2%	30% 34% 16% 5% 2% 1%	31% 32% 17% 4% 2% 1%	31% 31% 17% 5% 2% 1%		
8-19 0-21 2-24 5-29 0-34 5-39 0-49		34% 27% 17% 7% 3% 2% 3%	35% 28% 16% 7% 3% 2% 2%	34% 29% 15% 6% 3% 2% 2%	34% 30% 16% 6% 3% 2% 2%	34% 30% 16% 6% 3% 2% 2%	34% 31% 15% 5% 2% 2% 2%	32% 32% 15% 5% 2% 2% 2%	30% 34% 16% 5% 2% 1% 2%	31% 32% 17% 4% 2% 1%	31% 31% 17% 5% 2% 1% 1%		
8-19 0-21 2-24 5-29 0-34 5-39		34% 27% 17% 7% 3% 2%	35% 28% 16% 7% 3% 2%	34% 29% 15% 6% 3% 2%	34% 30% 16% 6% 3% 2%	34% 30% 16% 6% 3% 2%	34% 31% 15% 5% 2% 2%	32% 32% 15% 5% 2% 2%	30% 34% 16% 5% 2% 1%	31% 32% 17% 4% 2% 1%	31% 31% 17% 5% 2% 1%		

Total

Unknown

100%

22.6

Average Age:

100%

22.4

100%

22.2

096

100%

22.2

100%

22.0

100%

21.9

100%

21.8

100%

21.9

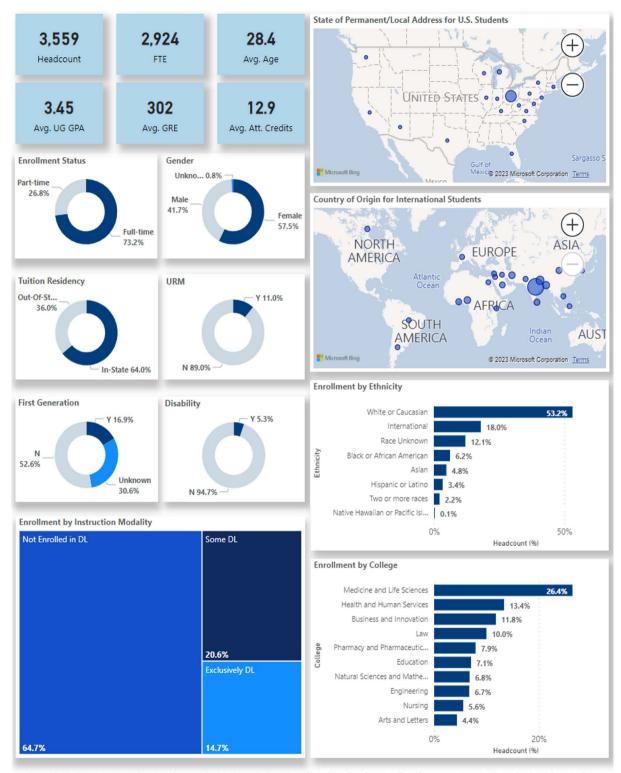
100%

21.7

100%

21.6

Graduate Portrait



[•] Categories having a headcount less than 3 are masked within each visual (e.g., Chart, Map, Text Box etc.). Therefore, percentages in these visuals might not add up to 100% when there is at least one category for which headcount is less than 3.

Graduate Fall Enrollment

	eristic		M	leasure:	Headco	unt 🗸	Count #	~				Trend Delta:	1 Year `
	Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delt
emale		2,510	2,366	2,446	2,465	2,372	2,348	2,379	2,296	2,113	2,047	~	-6
1ale		2,026	1,947	1,954	1,907	1,835	1,828	1,633	1,587	1,511	1,484		-2
Jnknown otal		4,536	4,313	< 3 4,401	13 4,385	32 4,239	38 4,214	< 3 4,014	< 3 3,885	< 3 3,626	28 3,559	•	N/ -6
	,		187910	13.		17.775.22							
Et Et	thnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Del
	or Alaska Native	4	< 3	< 3	5	3	3	3	< 3	< 3		\	N
sian		216 295	240	228	214	211	224	215	195	170	171		
lack or African A lispanic or Latino		107	284 107	285 132	131	281 133	271 120	258 133	130	223 123	221 121		
nternational	0	856	835	878	851	778	827	672	649	640	641	-	
	or Pacific Islander	4	3	5	3	3	< 3	< 3	045	040	3	\(\)	
ace Unknown		273	180	159	173	210	205	289	348	379	430		
wo or more race	es .	47	55	58	60	57	74	73	71	69	78		
White or Caucasi	an	2,734	2,607	2,654	2,658	2,563	2,488	2,370	2,266	2,021	1,894	-	-1
otal		4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559		
	URM	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
		4,085	3,867	3,928	3,905	3,770	3,759	3,565	3,482	3,237	3,167	-	
		451	446	473	480	469	455	449	403	389	392	-	
otal	ļ	4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559		
m .	College	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
rts and Letters		244	223	223	215	195	201	167	184	178	155	-	
isiness and Inno	ovation	444	416	444	462	482	504	469	396	385	420		
lucation		581	509	582	545	495	419	388	370	285	251	-	
igineering		394	370	381	383	323	326	267	275	262	239		
ealth and Huma	n Services	737	760	752	718	694	659	630	587	521	476		
		304	266					313	373	357	356		
				244	269	295	294				941		
edicine and Life		1,011	999	999	973	934	941	968	957	928	241		
	e Sciences and Mathematics	284	999 270	999 258	973 264	934 269	941 267	968 245	249	245	241		
edicine and Life atural Sciences ursing	and Mathematics	284 269	999 270 239	999 258 256	973 264 279	934 269 286	941 267 315	968 245 324	249 279	245 203	198		
edicine and Life atural Sciences ursing narmacy and Ph		284	999 270	999 258	973 264	934 269	941 267	968 245	249	245			
edicine and Life atural Sciences : ursing narmacy and Ph otal	and Mathematics	284 269 268	999 270 239 261	999 258 256 262	973 264 279 277	934 269 286 266	941 267 315 288	968 245 324 243	249 279 215	245 203 262	198 282		
edicine and Life atural Sciences a arsing armacy and Ph tal	and Mathematics	284 269 268	999 270 239 261	999 258 256 262	973 264 279 277	934 269 286 266	941 267 315 288	968 245 324 243	249 279 215	245 203 262	198 282 3,559		
edicine and Life atural Sciences a ursing narmacy and Ph otal Enrollr	and Mathematics armaceutical Sciences	284 269 268 4,536 2014 2,488	999 270 239 261 4,313 2015	999 258 256 262 4,401 2016 3,100	973 264 279 277 4,385 2017 3,110	934 269 286 266 4,239 2018 2,983	941 267 315 288 4,214 2019 2,986	968 245 324 243 4,014 2020 2,852	249 279 215 3,885 2021 2,765	245 203 262 3,626 2022 2,676	198 282 3,559 2023 2,606		
edicine and Life atural Sciences aursing narmacy and Ph tal Enrollr ill-time urt-time	and Mathematics armaceutical Sciences	284 269 268 4,536 2014 2,488 2,048	999 270 239 261 4,313 2015 2,996 1,317	999 258 256 262 4,401 2016 3,100 1,301	973 264 279 277 4,385 2017 3,110 1,275	934 269 286 266 4,239 2018 2,983 1,256	941 267 315 288 4,214 2019 2,986 1,228	968 245 324 243 4,014 2020 2,852 1,162	249 279 215 3,885 2021 2,765 1,120	245 203 262 3,626 2022 2,676 950	198 282 3,559 2023 2,606 953		D
edicine and Life itural Sciences arising armacy and Ph tal Enrollr Ill-time rt-time	and Mathematics armaceutical Sciences	284 269 268 4,536 2014 2,488	999 270 239 261 4,313 2015	999 258 256 262 4,401 2016 3,100	973 264 279 277 4,385 2017 3,110	934 269 286 266 4,239 2018 2,983	941 267 315 288 4,214 2019 2,986	968 245 324 243 4,014 2020 2,852	249 279 215 3,885 2021 2,765	245 203 262 3,626 2022 2,676 950	198 282 3,559 2023 2,606		D
edicine and Life atural Sciences : ursing narmacy and Ph tal Enrollr ill-time rt-time	and Mathematics armaceutical Sciences	284 269 268 4,536 2014 2,488 2,048	999 270 239 261 4,313 2015 2,996 1,317	999 258 256 262 4,401 2016 3,100 1,301	973 264 279 277 4,385 2017 3,110 1,275	934 269 286 266 4,239 2018 2,983 1,256	941 267 315 288 4,214 2019 2,986 1,228	968 245 324 243 4,014 2020 2,852 1,162	249 279 215 3,885 2021 2,765 1,120	245 203 262 3,626 2022 2,676 950	198 282 3,559 2023 2,606 953 3,559		
edicine and Life atural Sciences a ursing parmacy and Ph tal Enrollr ill-time rt-time tal	and Mathematics armaceutical Sciences ment Status	284 269 268 4,536 2014 2,488 2,048 4,536	999 270 239 261 4,313 2015 2,996 1,317 4,313	999 258 256 262 4,401 2016 3,100 1,301 4,401	973 264 279 277 4,385 2017 3,110 1,275 4,385	934 269 286 266 4,239 2018 2,983 1,256 4,239	941 267 315 288 4,214 2019 2,986 1,228 4,214	968 245 324 243 4,014 2020 2,852 1,162 4,014	249 279 215 3,885 2021 2,765 1,120 3,885	245 203 262 3,626 2022 2,676 950 3,626	198 282 3,559 2023 2,606 953 3,559		D.
edicine and Life atural Sciences : ursing narmacy and Ph tal Enrollr ill-time rt-time	and Mathematics armaceutical Sciences ment Status	284 269 268 4,536 2014 2,488 2,048 4,536	999 270 239 261 4,313 2015 2,996 1,317 4,313	999 258 256 262 4,401 2016 3,100 1,301 4,401	973 264 279 277 4,385 2017 3,110 1,275 4,385	934 269 286 266 4,239 2018 2,983 1,256 4,239	941 267 315 288 4,214 2019 2,986 1,228 4,214	968 245 324 243 4,014 2020 2,852 1,162 4,014	249 279 215 3,885 2021 2,765 1,120 3,885	245 203 262 3,626 2022 2,676 950 3,626	198 282 3,559 2023 2,606 953 3,559		
edicine and Life atural Sciences : ursing narmacy and Ph Enrollr ill-time trt-time ottal Enrol ollege Readmit	and Mathematics armaceutical Sciences ment Status	284 269 268 4,536 2014 2,488 2,048 4,536	999 270 239 261 4,313 2015 2,996 1,317 4,313	999 258 256 262 4,401 2016 3,100 1,301 4,401	973 264 279 277 4,385 2017 3,110 1,275 4,385	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018	941 267 315 288 4,214 2019 2,986 1,228 4,214	968 245 324 243 4,014 2020 2,852 1,162 4,014	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63	245 203 262 3,626 2022 2,676 950 3,626	198 282 3,559 2023 2,606 953 3,559 2023		D
edicine and Life atural Sciences a ursing narmacy and Ph Enroll Littime art-time online Readmit ontinuing lew First Time lew International	and Mathematics armaceutical Sciences ment Status	284 269 268 4,536 2014 2,488 2,048 4,536 2014 101 3,181 889 204	999 270 239 261 4,313 2015 2,996 1,317 4,313 2015 96 3,006 941 186	999 258 256 262 4,401 2016 3,100 1,301 4,401 2016 91 3,050 999 167	973 264 279 277 4,385 2017 3,110 1,275 4,385 2017 100 3,055 999 152	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018 66 3,025	941 267 315 288 4,214 2019 2,986 1,228 4,214 2019 69 2,995	968 245 324 243 4,014 2020 2,852 1,162 4,014 2020 49 2,888	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63 2,634 939 143	245 203 262 3,626 2022 2,676 950 3,626 2022 13 2,608 781 193	198 282 3,559 2023 2,606 953 3,559 2023 13 2,453 832 234		
Enroll	and Mathematics armaceutical Sciences ment Status	284 269 268 4,536 2014 2,488 2,048 4,536 2014	999 270 239 261 4,313 2015 2,996 1,317 4,313 2015 96 3,006 941	999 258 256 262 4,401 2016 3,100 1,301 4,401 2016 91 3,050 999	973 264 279 277 4,385 2017 3,110 1,275 4,385 2017 100 3,055 999	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018 66 3,025 920	941 267 315 288 4,214 2019 2,986 1,228 4,214 2019 69 2,995 930	968 245 324 243 4,014 2020 2,852 1,162 4,014 2020 49 2,888 967	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63 2,634 939	245 203 262 3,626 2022 2,676 950 3,626 2022 13 2,608 7,081 193 < 3	198 282 3,559 2023 2,606 953 3,559 2023 13 2,453 832		
Enroll Enroll Enroll Enroll Enroll Enroll Enroll Enrol En	and Mathematics armaceutical Sciences ment Status Iment Type	284 269 268 4,536 2014 2,488 2,048 4,536 2014 101 3,181 889 204 4	999 270 239 261 4,313 2015 2,996 1,317 4,313 2015 96 3,006 941 186 5	999 258 256 262 4,401 2016 3,100 1,301 4,401 2016 91 3,050 999 167 < 3	973 264 279 277 4,385 2017 3,110 1,275 4,385 2017 100 3,055 999 152 8	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018 66 3,025 920 146	941 267 315 288 4,214 2019 2,986 1,228 4,214 2019 69 2,995 930 157	968 245 324 243 4,014 2020 2,852 1,162 4,014 2020 49 2,888 967 58	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63 2,634 939 143 3	245 203 262 3,626 2022 2,676 950 3,626 2022 13 2,608 781 193 < 3	198 282 3,559 2023 2,606 953 3,559 2023 13 2,453 832 234 < 3		
Enroll Enroll Enroll Enroll Enroll Enroll Enroll Enroll Enrol E	and Mathematics armaceutical Sciences ment Status Iment Type	284 269 268 4,536 2014 2,488 2,048 4,536 2014 101 3,181 889 204 4	999 270 239 261 4,313 2015 2,996 1,317 4,313 2015 96 3,006 941 186	999 258 256 262 4,401 2016 3,100 1,301 4,401 2016 91 3,050 999 167	973 264 279 277 4,385 2017 3,110 1,275 4,385 2017 100 3,055 999 152	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018 66 3,025 920	941 267 315 288 4,214 2019 2,986 1,228 4,214 2019 69 2,995 930	968 245 324 243 4,014 2020 2,852 1,162 4,014 2020 49 2,888 967	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63 2,634 939 143	245 203 262 3,626 2022 2,676 950 3,626 2022 13 2,608 7,081 193 < 3	198 282 3,559 2023 2,606 953 3,559 2023 13 2,453 832 234		
Enroll Enroll Enroll Enroll Enroll Enrol Enro	and Mathematics armaceutical Sciences ment Status Iment Type al	284 269 268 4,536 2014 2,488 2,048 4,536 2014 101 3,181 889 204 4	999 270 239 261 4,313 2015 2,996 1,317 4,313 2015 96 3,006 941 186 5	999 258 256 262 4,401 2016 3,100 1,301 4,401 2016 91 3,050 999 167 < 3	973 264 279 277 4,385 2017 3,110 1,275 4,385 2017 100 3,055 999 152 8	934 269 286 266 4,239 2018 2,983 1,256 4,239 2018 66 3,025 920 146	941 267 315 288 4,214 2019 2,986 1,228 4,214 2019 69 2,995 930 157	968 245 324 243 4,014 2020 2,852 1,162 4,014 2020 49 2,888 967 58	249 279 215 3,885 2021 2,765 1,120 3,885 2021 63 2,634 939 143 3	245 203 262 3,626 2022 2,676 950 3,626 2022 13 2,608 781 193 < 3	198 282 3,559 2023 2,606 953 3,559 2023 13 2,453 832 234 < 3		

Residency	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
Forever Buckeye	22	23	25	26	31	25	8	11	5	< 3	-	N/A
Graduate O/S Tuition Reduction							32	46	36	47	~	1
International	834	815	850	816	740	783	607	576	583	589	-	
Intl GR O/S Tuition Reduction							26	44	34	22		-13
Military Connected								5	5	5		
Monroe County Resident	185	199	197	180	187	187	175	169	145	123	-	-2
Nonresident	510	537	544	537	538	564	553	580	634	624		-10
Ohio Resident	2,985	2,738	2,785	2,826	2,743	2,655	2,613	2,454	2,184	2,148		-3
Undeclared		< 3										
Total	4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559		-6
⇒	***		2016									
Student Level	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
Graduate	3,527	3,362	3,492	3,451	3,281	3,240	2,995	2,831	2,589	2,519		-70
Law	298	254	225	247	270	276	304	369	356	354		-7
Medicine	711	697	684	687	688	698	715	685	681	686		
Total	4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559		-67
Rank	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delt
Medical First Year	176	181	178	181	176	178	176	177	177	180	~~~	
Medical Second Year	177	173	182	169	178	175	178	174	177	171	~~~	-
Medical Third Year	181	170	161	175	169	175	185	154	166	170		
Medical Fourth Year	175	172	163	162	165	169	176	180	161	165		
aw First Year	97	88	94	108	109	113	142	182	112	121		
aw Second Year	109	86	63	79	85	84	92	108	154	119		-3
aw Third Year	92	80	68	60	76	79	70	79	90	114		2
Doctor of Pharmacy Third Year	83	7	96	5	99	109	67	92	98	101	· · · · · ·	
Doctor of Pharmacy Fourth Year	99	93	87	95	96	106	109	69	90	100		1
Jnknown	3,347	3,263	3,309	3,351	3,086	3,026	2,819	2,670	2,401	2,318	-	-8
Total	4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885		3,559		-6
Modality	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delt
xclusively DL	377	378	400	418	436	421	750	640	537	523	-	-1
Not Enrolled in DL	3,645	3,375	3,387	3,357	3,142	3,226	1,736	2,237	2,340	2,304		-3
Some DL	514	560	614	610	661	567	1,528	1,008	749	732		-1
Total .	4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885		3,559		-6
	72.00											
100% Online Program	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
	4,536	4,313	4,401	4,385	4,239	4,047	3,875	3,695	3,426	3,334	-	
	4,550	1,515	1,101	1,505	1,200	167	139	190	200	225		

4,536 4,313 4,401 4,385 4,239 4,214 4,014 3,885 3,626 3,559

Total

	UG GPA	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		Delta
1.00-1.99		< 3	< 3		< 3	< 3	< 3	< 3	< 3	< 3	< 3		N/A
2.00-2.49		77	68	88	84	72	59	58	61	59	26	-	-33
2.50-2.74		117	121	122	117	112	88	94	91	81	43	-	-38
2.75-2.99		269	232	217	235	220	216	204	162	148	68		-80
3.00-3.24		455	420	440	434	427	402	384	312	257	121	•	-136
3.25-3.49		560	542	546	580	580	560	532	463	374	178		-196
3.50-3.74		637	672	714	751	741	705	670	597	474	221	-	-253
3.75-3.99		644	679	698	730	724	742	689	594	513	226		-287
4.00		69	74	74	73	76	84	77	64	54	25		-29
Above 4.00		< 3	< 3	3	4	3	3	3	4	5	5		0
Unknown		1,705	1,501	1,499	1,375	1,282	1,354	1,302	1,535	1,660	2,644		984
Total		4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559		-67
	Average GPA:	3.41	3.44	3.44	3.57	3.58	3.61	3.61	3.46	2 46	3.45		

Total		4,536	4,313	4,401	4,385	4,239	4,214	4,014	3,885	3,626	3,559
Unknown											
65 & OVER		8	8	13	9	12	8	9	5	11	11
50-64		163	145	143	153	143	147	132	121	92	80
40-49		339	291	319	286	301	273	258	257	244	224
35-39		281	267	285	271	236	254	225	229	206	209
30-34		523	489	496	506	513	476	483	480	430	397
25-29		1,451	1,462	1,437	1,455	1,409	1,337	1,239	1,195	1,143	1,123
22-24		1,688	1,573	1,581	1,613	1,529	1,603	1,549	1,490	1,405	1,404
20-21		83	77	125	91	96	114	115	108	94	111
18-19			< 3	< 3	< 3		< 3	4		< 3	
UNDER 18				< 3							
	Age	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023

	Delta
	N/A
✓	17
	-1
-	-20
	-33
-	3
~~~	-20
	-12
	0
	-67



### **Graduate Fall Enrollment Percent**

	racteristic		N	leasure:	Headco	unt 🗸	Percent 9	6 V				Trend D	elta: 1 Year
1.													
1	Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
emale		55%	55%	56%	56%	56%	56%	59%	59%	58%	58%		_
Male Jnknown	1	45%	45%	44% N/A	43% 0%	43% 1%	43% 1%	41% N/A	41% N/A	42% N/A	42% 1%		N
Total		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	•	
	Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
	lian or Alaska Native	0%	N/A	N/A	0%	096	0%	096	N/A	N/A		<u> </u>	1
sian		5%	6%	5%	5%	596	5%	5%	5%	5%	5%		
	an American	7%	7%	6%	7%	7%	6%	696	6%	6%	696		
lispanic or L	atino	2% 19%	2% 19%	3% 20%	3% 19%	3% 18%	3% 20%	3% 17%	3% 17%	3%	3% 18%		
nternational	iian or Pacific Islander	0%	0%	0%	096	0%			1 / %	18%	0%		
ace Unknov		6%	496	4%	4%	5%	N/A 5%	N/A 7%	9%	10%	12%	~ ~	
wo or more	1200	196	196	196	196	1%	2%	2%	2%	2%	2%		
Wo of filore Vhite or Cau		60%	60%	60%	61%	60%	59%	59%	58%	56%	53%		
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	~	
0.0													
	URM	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		De
l		90%	90%	89%	89%	89%	89%	89%	90%	89%	89%		
•		10%	10%	11%	11%	11%	11%	11%	10%	11%	11%		
otal		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
				2015	2017	2018	2019	2020	2021	2022	2023		
Щ	College	2014	2015	2016	2017	2010	2019	2020	2021	2022			U
rts and Lett	ers	5%	5%	5%	5%	5%	5%	4%	5%	5%	4%		
rts and Lett usiness and	ers	5% 10%	5% 10%	5% 10%	5% 11%	5% 11%	5% 12%	4% 12%	5% 10%	5% 11%	4% 12%		
rts and Lett usiness and ducation	ers	5% 10% 13%	5% 10% 12%	5% 10% 13%	5% 11% 12%	5% 11% 12%	5% 12% 10%	4% 12% 10%	5% 10% 10%	5% 11% 8%	4% 12% 7%		
rts and Lett usiness and ducation ngineering	ers Innovation	5% 10% 13% 9%	5% 10% 12% 9%	5% 10% 13% 9%	5% 11% 12% 9%	5% 11% 12% 8%	5% 12% 10% 8%	4% 12% 10% 7%	5% 10% 10% 7%	5% 11% 8% 7%	4% 12% 7% 7%		
rts and Lett usiness and ducation ngineering ealth and H	ers	5% 10% 13% 9% 16%	5% 10% 12% 9% 18%	5% 10% 13% 9% 17%	5% 11% 12% 9% 16%	5% 11% 12% 8% 16%	5% 12% 10% 8% 16%	4% 12% 10% 7% 16%	5% 10% 10% 7% 15%	5% 11% 8% 7% 14%	4% 12% 7% 7% 13%		
rts and Lett usiness and ducation ngineering ealth and H	ers Innovation uman Services	5% 10% 13% 9% 16% 7%	5% 10% 12% 9% 18% 6%	5% 10% 13% 9% 17% 6%	5% 11% 12% 9% 16% 6%	5% 11% 12% 8% 16% 7%	5% 12% 10% 8% 16% 7%	4% 12% 10% 7% 16% 8%	5% 10% 10% 7% 15% 10%	5% 11% 8% 7% 14% 10%	4% 12% 7% 7% 13% 10%		
rts and Lett usiness and ducation ngineering ealth and H aw Iedicine and	ers Innovation uman Services B Life Sciences	5% 10% 13% 9% 16% 7% 22%	5% 10% 12% 9% 18% 6% 23%	5% 10% 13% 9% 17% 6% 23%	5% 11% 12% 9% 16% 6% 22%	5% 11% 12% 8% 16% 7% 22%	5% 12% 10% 8% 16% 7% 22%	4% 12% 10% 7% 16% 8% 24%	5% 10% 10% 7% 15% 10% 25%	5% 11% 8% 7% 14% 10% 26%	4% 12% 7% 7% 13% 10% 26%		
rts and Lett usiness and ducation ngineering ealth and H aw Iedicine and	ers Innovation uman Services	5% 10% 13% 9% 16% 7% 22% 6%	5% 10% 12% 9% 18% 6% 23% 6%	5% 10% 13% 9% 17% 6% 23% 6%	5% 11% 12% 9% 16% 6% 22% 6%	5% 11% 12% 8% 16% 7% 22% 6%	5% 12% 10% 8% 16% 7% 22% 6%	4% 12% 10% 7% 16% 8% 24% 6%	5% 10% 10% 7% 15% 10% 25% 6%	5% 11% 8% 7% 14% 10% 26% 7%	4% 12% 7% 7% 13% 10% 26% 7%	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
aw Medicine and Jatural Scien Jursing	ers Innovation uman Services d Life Sciences ices and Mathematics	5% 10% 13% 9% 16% 7% 22% 6% 6%	5% 10% 12% 9% 18% 6% 23% 6% 6%	5% 10% 13% 9% 17% 6% 23% 6% 6%	5% 11% 12% 9% 16% 6% 22% 6%	5% 11% 12% 8% 16% 7% 22% 6% 7%	5% 12% 10% 8% 16% 7% 22% 6% 7%	4% 12% 10% 7% 16% 8% 24% 6% 8%	5% 10% 10% 7% 15% 10% 25% 6% 7%	5% 11% 8% 7% 14% 10% 26% 7% 6%	4% 12% 7% 7% 13% 10% 26% 7% 6%		
rts and Lett usiness and ducation ngineering lealth and H aw dedicine and latural Scien	ers Innovation uman Services B Life Sciences	5% 10% 13% 9% 16% 7% 22% 6%	5% 10% 12% 9% 18% 6% 23% 6%	5% 10% 13% 9% 17% 6% 23% 6%	5% 11% 12% 9% 16% 6% 22% 6%	5% 11% 12% 8% 16% 7% 22% 6%	5% 12% 10% 8% 16% 7% 22% 6%	4% 12% 10% 7% 16% 8% 24% 6%	5% 10% 10% 7% 15% 10% 25% 6%	5% 11% 8% 7% 14% 10% 26% 7%	4% 12% 7% 7% 13% 10% 26% 7%		
rts and Lett usiness and ducation ngineering lealth and H aw Medicine and latural Scien lursing harmacy an	ers Innovation uman Services d Life Sciences ices and Mathematics	5% 10% 13% 9% 16% 7% 22% 6% 6% 6%	5% 10% 12% 9% 18% 6% 23% 6% 6% 6%	5% 10% 13% 9% 17% 6% 23% 6% 6% 6%	5% 11% 12% 9% 16% 6% 22% 6% 6% 6%	5% 11% 12% 8% 16% 7% 22% 6% 7% 6%	5% 12% 10% 8% 16% 7% 22% 6% 7% 7%	4% 12% 10% 7% 16% 8% 24% 6% 8% 6%	5% 10% 10% 7% 15% 10% 25% 6% 7% 6%	5% 11% 8% 7% 14% 10% 26% 7% 6%	4% 12% 7% 7% 13% 10% 26% 7% 6% 8%		D
rts and Lett ussiness and ducation ngineering ealth and H aw ledicine and atural Scien ursing harmacy an	ers Innovation uman Services d Life Sciences ices and Mathematics	5% 10% 13% 9% 16% 7% 22% 6% 6% 6%	5% 10% 12% 9% 18% 6% 23% 6% 6% 6%	5% 10% 13% 9% 17% 6% 23% 6% 6% 6%	5% 11% 12% 9% 16% 6% 22% 6% 6% 6%	5% 11% 12% 8% 16% 7% 22% 6% 7% 6%	5% 12% 10% 8% 16% 7% 22% 6% 7% 7%	4% 12% 10% 7% 16% 8% 24% 6% 8% 6%	5% 10% 10% 7% 15% 10% 25% 6% 7% 6%	5% 11% 8% 7% 14% 10% 26% 7% 6%	4% 12% 7% 7% 13% 10% 26% 7% 6% 8%		
rts and Lettr usiness and ducation ngineering ealth and H ave ledicine and atural Scien ursing harmacy an	ers Innovation  uman Services  d Life Sciences ices and Mathematics  d Pharmaceutical Sciences	5% 10% 13% 9% 16% 7% 22% 6% 6% 6% 100%	5% 10% 12% 9% 18% 6% 23% 6% 6% 6% 100%	5% 10% 13% 9% 17% 6% 6% 6% 6% 6% 100%	5% 1196 1296 996 1696 699 2296 698 698 100%	5% 11% 12% 8% 16% 7% 6% 7% 6% 100%	5% 12% 10% 8% 16% 7% 22% 6% 7% 7% 100%	4% 12% 10% 7% 16% 8% 24% 6% 8% 6% 100%	5% 10% 10% 7% 15% 10% 25% 6% 7% 6% 100%	5% 1196 896 796 1496 1096 2696 796 696 796 <b>1009</b> 6	496 1296 796 796 1396 1096 2696 796 696 896 <b>100%</b>		
rts and Lettr usiness and ducation ngineering ealth and H aw ledicine and atural Scien ursing harmacy an otal	ers Innovation  uman Services  d Life Sciences ices and Mathematics  d Pharmaceutical Sciences	5% 10% 13% 9% 16% 7% 6% 6% 6% 100%	5% 10% 12% 9% 18% 6% 23% 6% 6% 100%	5% 10% 13% 9% 17% 6% 23% 6% 6% 6% 100%	5% 1196 1296 996 1696 699 2296 699 699 10096	5% 11% 12% 8% 16% 7% 6% 6% 100%	5% 12% 10% 8% 16% 7% 22% 6% 7% 100%	4% 12% 10% 7% 16% 8% 24% 6% 8% 100%	5% 10% 10% 7% 15% 10% 25% 6% 7% 6% 100%	5% 11% 8% 7% 14% 10% 26% 7% 6% 7% 100%	4% 12% 7% 7% 13% 10% 26% 7% 6% 6% 8% 100%		
rts and Lettr usiness and ducation ngineering ealth and H ledicine and atural Scien ursing harmacy an otal  En ull-time art-time	ers Innovation  uman Services  d Life Sciences ices and Mathematics  d Pharmaceutical Sciences	5% 10% 13% 9% 16% 7% 6% 6% 6% 100%	5% 10% 12% 9% 18% 6% 6% 6% 100% 2015	5% 10% 13% 9% 17% 6% 6% 6% 6% 6% 100%	5% 1196 1296 996 1696 696 2296 696 697 10096	5% 11% 12% 8% 16% 7% 22% 6% 7% 6% 100%	5% 12% 10% 8% 16% 7% 22% 6% 7% 100%	4% 12% 10% 7% 16% 8% 24% 6% 8% 606 100%	5% 10% 10% 7% 15% 10% 25% 6% 7% 6% 100%	5% 11% 8% 7% 14% 10% 26% 7% 6% 7% 100%	496 1296 796 796 1396 1096 2696 796 696 896 100% 2023		
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1.00-1.99		N/A	N/A		N/A		N/A						
2.00-2.49		2%	2%	2%	2%	2%	196	196	2%	2%	196		-1
2.50-2.74		3%	3%	3%	3%	3%	2%	2%	2%	296	1%	-	-1
2.75-2.99		6%	5%	5%	5%	5%	5%	5%	4%	4%	2%		-2
3.00-3.24		10%	10%	10%	10%	10%	10%	10%	8%	796	3%		-4
3.25-3.49		12%	13%	12%	13%	14%	13%	13%	12%	10%	5%		-5
3.50-3.74		14%	16%	16%	17%	17%	17%	1796	15%	13%	6%		-7
3.75-3.99		14%	16%	16%	1796	17%	18%	17%	15%	1496	6%		-8
4.00		2%	2%	2%	2%	2%	2%	2%	2%	196	1%		-1
Above 4.00		N/A	N/A	096	0%	096	0%	096	0%	0%	0%		0
Unknown		38%	35%	34%	3196	30%	32%	32%	40%	46%	74%		29
Total		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		0
	Average GPA:	3.41	3.44	3.44	3.57	3.58	3.61	3.61	3.46	3.46	3.45		

0%	0% 100%	0% 100%	0% 100%	0% 100%	0% 100%	0% 100%	0% 100%	100%	100%
096	0%	0%	0%	0%	0%	0%	0%	0%	
0%	096	0%	0%	0%	0%	0%	0%	0%	
496	3%	3%	3%	396	3%	3%	3%	3%	2%
7%	7%	796	7%	7%	6%	6%	7%	7%	6%
696	696	696	6%	6%	6%	696	6%	6%	6%
12%	1196	1196	12%	12%	1196	12%	12%	12%	1196
32%	34%	33%	33%	33%	32%	31%	31%	32%	32%
37%	36%	36%	37%	36%	38%	39%	38%	39%	39%
2%	2%	396	296	2%	3%	3%	3%	3%	3%
	N/A	N/A	N/A		N/A	096		N/A	
		N/A							
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	2% 37% 32% 12%	N/A 2% 2% 37% 36% 32% 34% 12% 11%	N/A N/A N/A N/A N/A 2% 2% 3% 37% 36% 36% 32% 34% 33% 12% 11% 11%	N/A N/A N/A N/A N/A 296 2% 3% 2% 37% 36% 36% 37% 32% 34% 33% 33% 12% 11% 11% 12%	N/A N/A N/A N/A N/A N/A N/A 2% 2% 3% 36% 36% 36% 37% 36% 32% 34% 33% 33% 33% 12% 11% 11% 11% 12% 12%	N/A N/A N/A N/A N/A 296 296 396 296 296 396 3796 3696 3696 3779 3696 3896 3296 3496 3396 3396 3396 3296 1296 1196 1196 11296 1296 1196	N/A N/A N/A N/A N/A 0%  2% 2% 3% 29% 2% 3% 3%  37% 36% 36% 37% 36% 38% 39%  32% 34% 33% 33% 33% 32% 31%  12% 11% 11% 12% 12% 12% 11% 12%	N/A N/A N/A N/A N/A N/A N/A N/A N/A 0%  2% 2% 3% 3% 3% 3% 3% 36% 37% 36% 36% 37% 36% 37% 36% 38% 32% 34% 33% 33% 32% 31% 31% 31% 12% 11% 11% 11% 12% 12% 11% 11% 12% 12	N/A

	Delta
	N/A
	1
	1
	0
	-1
-	0
<b>~~~</b>	0
	0
~~~~	0
	0

Definitions:

ACT: Students' highest ACT composite score on record as of the term of enrollment.

Age: Age is calculated using students' age as of the first day of the term. For quality control purposes, ages of less than 10 or greater than 100 are coded as blank.

Att. Credits/ Term Attempt. Hrs: Credit Hours attempted during the term of enrollment.

Bacc to Med: This indicator is used to identify students who have been offered The University of Toledo's early medical school pathway program providing them the opportunity for an early interview with M.D. program following their sophomore year at UToledo.

Campus Residence: Indicates if students live on campus and in which residence halls. Data are from a combination of Banner and Star Res tables and are not available prior to 2014.

College: For trending purposes, this reflects the current college of students' program, even if the program was in a different college at the time of students' enrollment.

Concentration: For trending purposes, this reflects the current concentration code, even if it was different at the time of students' enrollment.

Country of Origin: Extracted value of Nation of citizenship from BANNER [PERSON]. Also referred to as Nation of Birth in GOVERNMENT_STUDENT.

Cum. GPA: Students' cumulative GPA as of the census date.

Degree-Seeking: Indicates whether student is in a degree or certificate-seeking program. This includes Undecided students. A student is **degree-seeking** if they have been assigned an award category to the degree field in Banner. This excludes all high school students which have a student population of H but Includes students with degrees of UND except for Education Retraining majors.

Delta: Change in value from the most recent year to the number of years selected (1-year by default). Please note that the delta for percentages may differ slightly from the subtraction of two time points due to rounding.

Department: For trending purposes, this reflects the current department of students' program, even if the program was in a different department at the time of students' enrollment.

Disability: A student will have disability value Yes if the student has a code other than 'T' or 'Z' in saturn.sgrdisa for the current academic period.

Enrollment Status: This is defined using a Time Status of Full-Time in Banner (Source: Banner Form = SFAREGS, Banner Table = SFBETRM_SFBETRM_TMST_CODE, Banner ODS Table = ACADEMIC_STUDY.CURRENT_TIME_STATUS) and is typically defined as enrollment of 12 or more credit hours in the fall or spring term for Undergraduate, Law and Medical Students and enrollment of 9 or more credit hours for all other Graduate students. However, students taking fewer credit hours may also be considered full-time in other circumstances, such as when participating in co-ops or certain field experiences and exchange programs. This definition of full-time was adopted by the University Analytics Working Group in October of 2021. Anyone not coded as full-time, is considered part-time. IR reports published prior to that time used a credit-hour based definition of full-time, and therefore, may differ slightly from the historical data reported here.

Enrollment Type: This has one of the following values depending on the values of student type and admit type assigned to a student in Banner and whether this is their first term admitted.

- CN Continuing: Students with continued enrollment at UT.
- CR College Readmit: Student re-enrolling after an absence of more than two consecutive terms, excluding summer, and who has not attended another institution of higher education.
- HC HS Concurrent: High School Concurrent, PSEOP, Dual Enrollment Student, TECHS student still in high school.
- NA -New Adult: Student who is under age 25* and is not military/veteran, does not enroll the summer or fall following high school graduation, has no college work, and has either a high school diploma or GED, or Student who is age 25* or older and/or is military/veteran, has no college work, and has either a high school diploma or GED.

*Age is based upon the age the student will turn during the calendar year during which the first term of enrollment takes place.

- NF New First Time: For Undergraduates, a student with no college work (except while a post-secondary, concurrent or dual enrollment student) who enrolls the summer or fall after high school graduation. Also referred to DHS= Direct from High School. For Graduate students, New to UT at the level to which the student is admitted.
- NI New International: For Undergraduates, New International student with no college work who enrolls the summer or fall following high school graduation. For Graduate students, New International student with no graduate work.
- NT New Transfer: Transfer student whose college work was taken only after high school graduation. Does not include students whose only college work was taken during high school or the summer following high school graduation. Includes New international transfer. UWD has attribute of UWD.
- ON Other New: ADMISSIONS_POPULATION IS NULL AND STUDENT_POPULATION = 'N'.
- PG Provisional Graduate: Student who is admitted provisionally because of missing requirements. When the student is no longer provisional, change the admit type to NP on SGASTDN.
- TG Transient/Special/Guest: A Student who is attending one term; home institution is not UT or a Student who takes credit courses for personal or career enrichment and is not pursuing a degree at UT.
- TR Transfer Readmit: Student who attended UT previously as an undergraduate in a degree program, has attended another regionally accredited institution, and who is returning to UT. Include International Transfer Readmit.

Ethnicity: Mutually-exclusive federal IPEDS race/ethnicity reporting categories.

First Generation: A first-generation college student is a student whose parent(s) did not complete a four-year college or university degree based on information supplied on the FAFSA for the aid year in which they start at the institution.

First Time Status: First-Time Student (FT). A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the Fall term who attended college for the first time in the prior summer session, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school). Undergraduates with FIRST_YR_STATUS='FT'.

FTE (Full-Time Equivalent): The definition of FTE in this dashboard comes from the IPEDS Fall Enrollment Survey and is based on headcount, whereby FTE = total full-time student count + 1/3 of part-time student count.

Honors: Indicates whether the student is an Honor student. A student will have an attribute of 'HON' in Banner.

HS GPA: The current high school GPA on record as of the census day. The high school GPA is as it appears on students' transcript and may be weighted or unweighted depending on the school students' attended and the courses they took.

International/ Non-resident Alien: The terms International, Non-resident Alien and Foreign are used interchangeably to refer to a person who is not a citizen or national of the United States, is in the US on a visa or temporary basis and does not have the right to remain indefinitely (IPEDS). In October 2021, the Institutional Research, Registrar, Student Success, CISP, and Enrollment Operations Offices agreed to identify these students as those with any Visa Type on file or a Residency code of "I" or "F". This definition is slightly different than what Institutional Research used previously. Although the impact is minimal, historical IR reports with data regarding international students as well as race/ethnicity and URM students may differ from more current reports.

Major: For trending purposes, this reflects the current major code, even if it was different at the time of students' enrollment.

Modality/Instruction Modality: Students are assigned one of the following values based on registration and instructional method of courses on census day.

- Exclusively DL- if all Courses for which a student is registered on census day have instructional methods of CBEO, DL or DLC.
- Some DL- if on census day, the student is registered for some Distance Learning courses but not all courses are Distance Learning.
- Not Enrolled in DL- if none of the courses the student is registered for on census day have an instructional method of CDEO, DL or DLC.

Online Program (100% Online Program): This indicator is used to identify students who have enrolled in programs that are 100% online as indicated by a 'SMO' attribute on students' record.

Because SMO codes can be put on students' record and taken off at various times and because course modalities can be corrected after the census day, it is possible that there could be some small discrepancy between the 100% Online Program indicator and the instructional Modality indicator

Pell: This indicator is used to identify students who have been awarded a Pell grant for the academic year.

Rank: Students' class rank as of census day as stored in Banner (ODSMGR.ACADEMIC_STUDY.STUDENT_CLASS_BOAP_DESC).

State: State of current permanent address for US students at the time of enrollment. If permanent address is not available, State of local address is displayed.

Transfer GPA: Transfer GPA as of census day for any transcripts that have been received by that point in time. Students without transfer credit will have a Blank Transfer GPA.

Tuition Residency: Residency is categorized for tuition purposes only- this might not correlate to students' actual geographical residency. In-State Resident includes Ohio residents, Monroe County residents, Forever Buckeye and Military Connected students. Out-Of-State Resident consists of all students who are not classified as In-State Resident above, including international.

Underprepared ENGLISH—based on Ohio Remediation-free standards. A student is Underprepared in English if the student does not meet or exceed the remediation-free thresholds established for Reading or Writing when entering the institution.

Underprepared MATH- based on Ohio Remediation-free standards. A student is Underprepared in Mathematics if the student does not meet or exceed the remediation-free thresholds established for Mathematics when entering the institution.

URM (Under-Represented Minority): URM includes students who identify as one or more of the following (excluding international students): Hispanic or Latino, Black or African-American, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander. This definition was adopted in 2018.

Veteran/Military Ties: If the student has an attribute starting with a 'V' on the form SGASADD then Veteran/Military Ties = Y. The student will have an attribute of either VYC, VSC or VRC for the

- - VSC = Veteran Spouse Confirmed (Dependent)
 - VRC = Veteran Dependent Confirmed (Dependent)

Year: Calendar year of term.