

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,918	1,870	49	57
Other first-year, degree-seeking	720	567	271	297
All other degree-seeking	4,679	4,666	1,165	1,106
<b>Total degree-seeking</b>	<b>7,317</b>	<b>7,103</b>	<b>1,485</b>	<b>1,460</b>
All other undergraduates enrolled in credit courses	38	59	126	256
<b>Total undergraduates</b>	<b>7,355</b>	<b>7,162</b>	<b>1,611</b>	<b>1,716</b>
<b>Graduate</b>				
Degree-seeking, first-time	471	468	40	118
All other degree-seeking	1063	1148	499	775
All other graduates enrolled in credit courses	6	7	53	118
<b>Total graduate</b>	<b>1540</b>	<b>1623</b>	<b>592</b>	<b>1011</b>
Total all undergraduates				17,844
Total all graduate				4,766
<b>GRAND TOTAL ALL STUDENTS</b>				<b>22,610</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	89	626	634
Hispanic	193	714	746
Black or African American, non-Hispanic	996	2,882	2,958
White, non-Hispanic	2,329	11,706	11,995
American Indian or Alaska Native, non-Hispanic	4	35	36
Asian, non-Hispanic	67	357	373
Native Hawaiian or other Pacific Islander, non-Hispanic	1	18	20
Two or more races, non-Hispanic	126	335	360
Race and/or ethnicity unknown	89	692	722
<b>TOTAL</b>	<b>3,894</b>	<b>17,365</b>	<b>17,844</b>

## Persistence

### B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

B3	Certificate/diploma	19
B3	Associate degrees	155
B3	Bachelor's degrees	2684
B3	Postbachelor's certificates	81
B3	Master's degrees	977
B3	Post-Master's certificates	4
B3	Doctoral degrees – research/scholarship	99
B3	Doctoral degrees – professional practice	432
B3	Doctoral degrees – other	23

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

#### *Fall 2005 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,088
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,088
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	735
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	552
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	142
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,429
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	46%

**Fall 2004 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

<b>B4</b>	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,945
<b>B5</b>	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,945
<b>B7</b>	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	666
<b>B8</b>	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	478
<b>B9</b>	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	144
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	1,288
<b>B11</b>	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	44%

**For Two-Year Institutions**

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

**2008 Cohort**

<b>B12</b>	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2007 Cohort**

<b>B12</b>	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	65%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	6300
C1	Total first-time, first-year (freshman) women who applied	5333

C1	Total first-time, first-year (freshman) men who were admitted	6037
C1	Total first-time, first-year (freshman) women who were admitted	5094

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1886
C1	Total part-time, first-time, first-year (freshman) men who enrolled	41

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1858
C1	Total part-time, first-time, first-year (freshman) women who enrolled	52

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		x
C2	If yes, please answer the questions below for Fall 2011 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
<b>C5</b>		
<b>C5</b>	Total academic units	
<b>C5</b>	English	4
<b>C5</b>	Mathematics	3
<b>C5</b>	Science	3
<b>C5</b>	Of these, units that must be lab	3
<b>C5</b>	Foreign language	2
<b>C5</b>	Social studies	3
<b>C5</b>	History	
<b>C5</b>	Academic electives	
<b>C5</b>	Computer Science	
<b>C5</b>	Visual/Performing Arts	
<b>C5</b>	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	<b>x</b>
<b>C6</b>	selective admission to some programs	<b>x</b>
<b>C6</b>	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
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C7 **Academic**

C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X

C7 **Nonacademic**

C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X

C7 Level of applicant's interest

## SAT and ACT Policies

### C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					x
C8A SAT Subject Tests only					x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

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C8B ACT with Writing component recommended

x
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C8B ACT with or without Writing component accepted

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C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C For admission  
 C8C For placement  
 C8C For advising  
 C8C In place of an application essay  
 C8C As a validity check on the application essay  
 C8C No college policy as of now  
 C8C Not using essay component

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	x	x
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	x	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

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C8E Latest date by which SAT Subject Test scores must be received for fall-term admission

--

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	x		
C8G ACT	x		
C8G SAT Subject Tests		x	
C8G AP	x		
C8G CLEP	x		
C8G Institutional Exam	x		
C8G State Exam (specify):			



## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores	89%	Number submitting ACT scores	3467

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite	18	25
C9	ACT Math	17	25
C9	ACT English	17	24
C9	ACT Writing		

- C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	4.07%	6.26%	4.80%
C9	24-29	29.16%	25.17%	33.30%
C9	18-23	46.47%	40.60%	34.47%
C9	12-17	19.93%	22.46%	27.31%
C9	6-11	0.37%	5.51%	0.12%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	19.20%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	12.80%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	14.10%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	13.80%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	19.00%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	13.40%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	7.60%
<b>C11</b>	Percent who had GPA below 1.0	0.10%
	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.09
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

**Admission Policies**

**C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	x	
<b>C13</b>	Amount of application fee:	\$40.00	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	x	

**C13** If you have an application fee and an on-line application option, please

<b>C13</b> Same fee:	x
<b>C13</b> Free:	
<b>C13</b> Reduced:	

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?		x

**C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?		x
<b>C14</b>	Application closing date (fall):		
<b>C14</b>	Priority date:		

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	x	

**C16 Notification to applicants of admission decision sent** (fill in one only)

C16	On a rolling basis beginning (date):	October 1st
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	4/1
C17	Amount of housing deposit:	\$200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	x
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2011 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes	No
C22	x

## D. TRANSFER ADMISSION

### Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	907	852	495
D2 Women	1,120	1,057	591
D2 <b>Total</b>	<b>2,027</b>	<b>1,909</b>	<b>1,086</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	<input checked="" type="checkbox"/>
D3 Winter	
D3 Spring	<input checked="" type="checkbox"/>
D3 Summer	<input checked="" type="checkbox"/>

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4 If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				x	
D5 College transcript(s)	x				
D5 Essay or personal statement					x
D5 Interview					x
D5 Standardized test scores					x
D5 Statement of good standing from prior institution(s)				x	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					x
D9 Winter					

D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	One Semester Conditional Admission	

D11 Describe additional requirements for transfer admission, if applicable: Vary by College

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	D-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	
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D17 Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	x
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11%	12%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	59%	21%
F1	Percent who live off campus or commute	41%	79%
F1	Percent of students age 25 and older	3%	17%
F1	Average age of full-time students	19	21
F1	Average age of all students (full- and part-time)	19	23

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x	
F2	Choral groups	x	
F2	Concert band	x	
F2	Dance	x	
F2	Drama/theater	x	
F2	International Student Organization	x	
F2	Jazz band	x	
F2	Literary magazine	x	
F2	Marching band	x	
F2	Model UN		
F2	Music ensembles	x	
F2	Musical theater	x	
F2	Opera		
F2	Pep band	x	
F2	Radio station	x	
F2	Student government	x	
F2	Student newspaper	x	*Independently operated.
F2	Student-run film society		
F2	Symphony orchestra		
F2	Television station	x	*Closed circuit.
F2	Yearbook		

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	BGSU

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	



F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

\*Handicap accessible rooms

\*International House has dedicated space, but it not guaranteed.

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<http://www.utoledo.edu/admission/cost/dhs/index.html>

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

<input checked="" type="checkbox"/>	Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available: Est. July 01, 2012
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**G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$7,598	\$7,598
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:	\$16,718	\$16,718
G1	NONRESIDENT ALIENS Tuition:	\$16,718	\$16,718
G1	REQUIRED FEES:	\$1,190	\$1,190
G1	ROOM AND BOARD: (on-campus)	\$9,676	\$9,676
G1	ROOM ONLY: (on-campus)	\$6,476	\$6,476
G1	BOARD ONLY: (on-campus meal plan)	\$3,200	\$3,200

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:
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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	16

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		x

G4		
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$750	\$750	\$750
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,800
G5	Transportation			
G5	Other expenses	\$3,327	\$4,380	\$4,380

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$317.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$317.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$697.00
G6	NONRESIDENT ALIENS:	\$697.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2011-2012 estimated	2010-2011 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	31,600,872	438,842
H1	State (i.e., all states, not only the state in which your institution is located)	4,440,978	624,454
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	31,388,928	16,390,333
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,230,213	2,123,866
H1	<b>Total Scholarships/Grants</b>	<b>\$69,660,992</b>	<b>\$19,577,495</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	78,938,048	8,704,309
H1	Federal Work-Study	896,015	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
H1	<b>Total Self-Help</b>	<b>\$79,834,063</b>	<b>\$8,704,309</b>
H1	<b>Other</b>		
H1	Parent Loans	18,786,221	3,158,466
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,475,892	\$2,843,819
H1	Athletic Awards	\$3,201,717	\$2,521,987

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	3788	14417	2757

H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	3590	12124	1869
H2	c) Number of students in line <b>b</b> who were determined to have financial need	2991	10311	1680
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	2981	10195	1604
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2934	9270	1259
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	2458	8727	1410
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	572	1391	74
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	454	1329	75
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62.0%	57.0%	37.0%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,732	\$ 10,231	\$ 7,266
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,179	\$ 7,489	\$ 4,702
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,547	\$ 4,263	\$ 4,235
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,393	\$ 4,119	\$ 4,173

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	721	2662	288
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 5,770	\$ 5,756	\$ 3,704
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	25	144	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 16,889	\$ 17,157	\$ 8,563

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2011 undergraduate class who graduated between July 1, 2008 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>72%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>71%</b>
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$28,438</b>
<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$22,264</b>

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	<b>494</b>
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$10,845</b>
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$5,357,542</b>
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify): ADMISSIONS APPLICATION	X

## Process for First-Year/Freshman Students

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify): ADMISSIONS APPLICATION	X

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	3/1
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	X	
<b>H10</b>	If yes, starting date:	3/1	

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	
<b>H11</b>	or within <u>8</u> weeks of notification.	X

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

#### **H12** Loans

##### **H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	X
<b>H12</b>	Direct Unsubsidized Stafford Loans	X
<b>H12</b>	Direct PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	X
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	X
<b>H12</b>	Other (specify): PRIVATE ALTERNATIVE LOANS	X

#### **H13** Scholarships and Grants

##### **H13** NEED-BASED:

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	X
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	X
<b>H13</b>	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	X
<b>H14</b>	Alumni affiliation	X	X
<b>H14</b>	Art	X	X

H14	Athletics	X	X
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow,	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	851	468	1319
I1	b) Total number who are members of minority groups	136	46	182
I1	c) Total number who are women	360	265	625
I1	d) Total number who are men	491	203	694
I1	e) Total number who are nonresident aliens (international)	46	8	54

I1	f) Total number with doctorate, or other terminal degree	672	62	734
I1	g) Total number whose highest degree is a master's but not a terminal master's	156	137	293
I1	h) Total number whose highest degree is a bachelor's	21	88	109
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	181	183
I1	j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

## I2 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 

Fall 2011 Student to Faculty ratio	19 to 1
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 (based on 

18228
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 students and 

973
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 faculty).

## I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		193	391	526	304	195	225	79	1913

<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		79	115	172	32	1	2	0	401

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2010 and June 30, 2011**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.49%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.11%	5
J1	Communication/journalism			3.29%	9
J1	Communication technologies				10
J1	Computer and information sciences		10.32%	1.54%	11
J1	Personal and culinary services				12
J1	Education			9.14%	13
J1	Engineering			9.91%	14
J1	Engineering technologies			4.13%	15
J1	Foreign languages, literatures, and linguistics			0.56%	16
J1	Family and consumer sciences				19
J1	Law/legal studies	26.32%	4.52%	1.40%	22
J1	English			1.79%	23
J1	Liberal arts/general studies			1.12%	24
J1	Library science				25
J1	Biological/life sciences			2.84%	26
J1	Mathematics and statistics			0.46%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies		9.68%	6.73%	30
J1	Parks and recreation			3.40%	31
J1	Philosophy and religious studies			0.49%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.95%	40
J1	Science technologies				41
J1	Psychology			3.19%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			4.52%	43
J1	Public administration and social services			1.37%	44
J1	Social sciences			2.66%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			2.45%	50
J1	Health professions and related programs	73.68%	57.42%	15.06%	51
J1	Business/marketing		18.06%	21.37%	52
J1	History			1.05%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	